



Curriculum Outline Skills Development Beginner/Elementary

Module 1-3 (76 lessons)

A Guide for Skills Development English
Curriculum

SKILLS DEVELOPMENT

FUNCTIONAL LANGUAGE, LISTENING AND READING

BEGINNER/ELEMENTARY

UNIT 1

FUNCTIONAL LANGUAGE

➤ CLASSROOM

Primary objective:

- To provide functional vocabulary and lexical chunks for basic language used in the physical classroom
- To provide controlled and free tasks to promote authentic speech on this topic

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks that are useful when planning a holiday destination, such as How about..?, Let's..., Why don't we..?, I think..., You can..., I'd really like..., I like to...
- To provide controlled and free tasks to promote authentic speech on this topic

UNIT 3

FUNCTIONAL LANGUAGE

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to choosing booking accommodations and transport
- To provide controlled and free tasks to promote authentic speech on this topic

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to the things that people need to organize before leaving home, such as travel insurance, vaccinations, visas, etc.
- To provide controlled and free tasks to promote authentic speech on this topic.

UNIT 2

LISTENING

➤ HELLO AND GOODBYE

Primary objective:

- To introduce basic greeting vocabulary (e.g. hello, good-bye, good morning, bye, see you tomorrow)
- To provide controlled and free tasks to promote listening skills

➤ GIVING YOUR NAME AND PERSONAL ID

Primary objective:

- To demonstrate the spelling of names and pronunciation of numbers when providing personal information
- To provide controlled and free tasks to promote listening skills

UNIT 4

LISTENING

➤ NAMES AND PERSONAL INFORMATION

Primary objective:

- To demonstrate the spelling of names and pronunciation of numbers when providing personal information
- To provide controlled and free tasks to promote listening skills

➤ WHAT'S AND IT'S

Primary objective:

- To demonstrate the use of What's and It's in everyday speech.
- To provide controlled and free tasks to promote listening skills

UNIT 5

LISTENING

- TO BE AND YES/NO QUESTIONS
Primary objective:
 - To demonstrate the use of to be in yes/no questions, including short answers
 - To provide controlled and free tasks to promote listening skills
- PRESENT SIMPLE/DAILY ROUTINE
Primary objective:
 - To demonstrate the use of the present simple to talk about daily routines and habits
 - To provide controlled and free tasks to promote listening skills

UNIT 7

LISTENING

- PRESENT SIMPLE (NEGATIVE AND SHORT ANSWERS)
Primary objective:
 - To demonstrate the use of the present simple negative form and present simple short answers
 - To provide controlled and free tasks to promote listening skills
- PRESENT SIMPLE (INFORMATION QUESTIONS)
Primary objective:
 - To demonstrate the use of the present simple in information questions
 - To provide controlled and free tasks to promote listening skills.

UNIT 6

READING

- FAMILY ROUTINE
Primary objective:
 - To read a text about a family's routine and regular activities
 - To promote fluency and giving opinions
 - The lesson includes pre-reading activities and post-reading discussion topics
- WHEN YOU COME TO MONTREAL
Primary objective:
 - To read a text about tourism in Montreal
 - To promote fluency and giving opinions
 - The lesson includes pre-reading activities and post-reading discussion topics.

UNIT 8

LISTENING

- PRESENT SIMPLE / ABOUT YOURSELF
Primary objective:
 - To demonstrate the use of the present simple in information questions
 - To provide controlled and free tasks to promote listening skills
- PRESENT SIMPLE / LIKES AND DISLIKES
Primary objective:
 - To demonstrate the use of the present simple to talk about likes and dislikes
 - To provide controlled and free tasks to promote listening skills

UNIT 9

READING

➤ CHEF DROLET

Primary objective:

- To read a text about a chef and his restaurant
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ VISITING SYDNEY

Primary objective:

- To read a text about things to do as a tourist in Sydney
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics.

UNIT 11

FUNCTIONAL LANGUAGE

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to an airport, such as checking in, passport control, gate, customs, boarding pass, prohibited items, security, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to train and bus stations, such as ticket booth, information, platform, luggage rack, direct, express, regional, international, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

UNIT 10

LISTENING

➤ THERE IS / THERE ARE

Primary objective:

- To demonstrate the use of there is and there are, including positive, negative and questions forms
- To provide controlled and free tasks to promote listening skills

➤ SOME, A LOT OF, A COUPLE OF

Primary objective:

- To demonstrate the use of some, a lot of and a couple of
- To provide controlled and free tasks to promote listening skills

UNIT 12

LISTENING

➤ PRESENT SIMPLE (TIMETABLES AND SCHEDULES)

Primary objective:

- To demonstrate the use of present simple to talk about timetables and schedules
- To provide controlled and free tasks to promote listening skills

➤ PRESENT CONTINUOUS

Primary objective:

- To demonstrate the use of the present continuous to talk about events happening now and around now
- To provide controlled and free tasks to promote listening skills

UNIT 1

LISTENING

➤ PRESENT CONTINUOUS

Primary objective:

- To demonstrate the use of the present continuous to talk about events happening now and around now
- To provide controlled and free tasks to promote listening skills

➤ GOING SHOPPING

Primary objective:

- To demonstrate the use of want, need and have to in everyday spoken English
- To provide controlled and free tasks to promote listening skills

UNIT 3

FUNCTIONAL LANGUAGE

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to being at a hotel, such as Reception Desk, facilities, service, opening times, suite, air-conditioning, check-in, check-out, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to eating out, such as specialty, local, traditional, culinary, cuisine, menu, tip, check, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

UNIT 2

LISTENING

➤ MAKING CHOICES

Primary objective:

- To demonstrate the use of this, that, these and those when making choices in everyday spoken English
- To provide controlled and free tasks to promote listening skills

➤ IN MY TOWN

Primary objective:

- To demonstrate the use of can and can't in everyday spoken English, in the context of activities to do in your hometown
- To provide controlled and free tasks to promote listening skills.

UNIT 4

LISTENING

➤ NATION, NATIONALITIES, LANGUAGES

Primary objective:

- To demonstrate the use of words that describe nations, nationalities and languages
- To provide controlled and free tasks to promote listening skills

➤ PAST SIMPLE (TO BE)

Primary objective:

- To demonstrate the use of to be in the past simple, including positive and negative forms
- To provide controlled and free tasks to promote listening skills

UNIT 5

READING

➤ A SURF INSTRUCTOR

Primary objective:

- To read a text about the daily routine of a surf instructor
- To talk about daily routines
- The lesson includes pre-reading activities and post-reading discussion topics

➤ WHERE ARE YOU FROM?

Primary objective:

- To read texts about people and where they come from
- To talk about your nationality and country of origin
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 7

READING

➤ BREAKFAST

Primary objective:

- To read a text about eating a healthy breakfast
- To promote fluency and talk about health and food choices
- The lesson includes pre-reading activities and post-reading discussion topics

➤ VISITING PERTH

Primary objective:

- To read a text about some sites in Perth, Australia
- To promote fluency and talk about places in cities
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 6

LISTENING

➤ PRONUNCIATION OF -ED

Primary objective: • To model the pronunciation of –ed for regular verbs in the past simple (regular base verbs ending in /p/ /f/ /s/ /sh/ /tch/ /k/ > /t/; regular base verbs ending in /t/ and /d/ > /ɪd/; other regular verbs > /d/)

- To promote naturalness and fluency in the past simple

➤ PAST SIMPLE

Primary objective:

- To practice the various pronunciations of –ed in regular verbs in the past simple
- To practice the use of regular verbs to recount an event in the past

UNIT 8

LISTENING

➤ IRREGULAR VERBS

Primary objective:

- To introduce past simple irregular forms
- To provide practice using the past simple in positive and negative forms

➤ IRREGULAR VERBS

Primary objective:

- To introduce past simple irregular forms, including several commonly used irregular multi-word verbs
- To provide practice using the past simple in positive and negative forms

UNIT 9

FUNCTIONAL LANGUAGE

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to sightseeing, such as wander, stroll, tour, guide, landmark, brochure, entrance fee, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to shopping and souvenirs, such as reproduction, replica, hand-made, genuine, factory-made, haggle, traditional, deal, discount etc.
- To provide controlled and free tasks to promote authentic speech on this topic

UNIT 11

READING

➤ PIZZA

Primary objective:

- To read a text about various kinds of pizza eaten by different cultures
- To promote fluency and talk about food
- The lesson includes pre-reading activities and post-reading discussion topics

➤ WHERE WE LIVE

Primary objective:

- To read a text about where different people live
- To promote fluency and talking about the place where you live
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 10

LISTENING

➤ IRREGULAR VERBS

Primary objective:

- To introduce more past simple irregular forms, including several commonly used irregular multi-word verbs
- To promote fluency of the past simple in positive and negative forms

➤ PRONUNCIATION (PAST SIMPLE NEGATIVE)

Primary objective:

- To model the pronunciation of past simple negative forms in everyday spoken English
- To promote naturalness and fluency with these forms

UNIT 12

LISTENING

➤ PAST SIMPLE (QUESTIONS AND ANSWERS)

Primary objective:

- To introduce past simple questions
- To introduce short form answers for verbs other than to be
- To introduce negative past simple questions, to confirm the speaker's expectations about something

➤ PRESENT SIMPLE (YES/NO QUESTIONS)

Primary objective:

- To provide further practice of present simple questions with to be
- To introduce present simple negative questions, to confirm the speaker's expectations

UNIT 1

LISTENING

➤ PRESENT SIMPLE

Primary objective:

- To introduce the present simple question form for verbs other than to be, by using do insertion
- To promote naturalness and fluency with these forms

➤ ADVERBS OF FREQUENCY

Primary objective:

- To introduce common adverbs of frequency with habits and habitual actions
- To ask 'how often' questions

UNIT 3

FUNCTIONAL LANGUAGE

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to directions, such as turn, head, go, straight ahead, toward, on a street, at the corner, next to, opposite, facing, in front of, behind, past, beyond, by, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

➤ ON VACATION

Primary objective:

- To provide functional vocabulary and lexical chunks specific to directions, such as Can you tell me..? Do you know where...? How do I get to..? until, past, by, beyond, around, across, toward, to, through, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

UNIT 2

LISTENING

➤ INTENSIFIERS

Primary objective:

- To demonstrate the use of common intensifiers in informal spoken English
- To promote naturalness and authentic spoken English by using these forms

➤ PRONUNCIATION

Primary objective:

- To demonstrate the pronunciation of going to + base verb in everyday spoken English
- To promote naturalness and fluency in these forms

UNIT 4

LISTENING

➤ QUANTITIES

Primary objective:

- To demonstrate how much + uncountable nouns and how many + countable plural nouns
- To introduce common expressions of quantities

➤ RETURNS AND REPAIRS

Primary objective:

- To provide appropriate language to talk about faulty or broken items
- To promote naturalness and fluency when requesting an exchange or repair

UNIT 5

READING

➤ HEALTH

Primary objective:

- To read a text about staying healthy and in shape
- To promote fluency and discuss health and lifestyle
- The lesson includes pre-reading activities and post-reading discussion topics

➤ VISITING COLUMBIA

Primary objective:

- To read a text traveling to and around Colombia
- To promote fluency and talking about transport
- The lesson includes pre-reading activities and post-reading discussion topics

➤ MOVIE REVIEW

Primary objective:

- To read a film review and talk about films
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 6

LISTENING

➤ ABILITY, PERMISSION AND PROBABILITY

Primary objective:

- To demonstrate can, can't, could and couldn't for ability, permission and probability
- To promote naturalness and fluency in these forms
- To introduce the idiom can't stand

➤ OBLIGATION AND NECESSITY

Primary objective:

- To demonstrate the use of have to and must for obligation and necessity
- To demonstrate the difference in meaning between have to and must
- To demonstrate the use of don't have to as the negative form of have to and must

UNIT 7

READING

➤ GIANT KITE FESTIVAL

Primary objective:

- To read a text about a festival and talk about celebrations
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ INTERVIEW WITH A VIDEOGAME DESIGNER

Primary objective:

- To read a text about an unusual and interesting job
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ UNUSUAL HOTELS

Primary objective:

- To read a text about the hotels and accommodations
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 8

LISTENING

➤ MULTI-WORD VERBS

Primary objective:

- To introduce the most common prepositional verbs in spoken English
- To demonstrate the use of an object with these verbs
- To promote naturalness and fluency with these verbs

➤ OBJECT PRONOUNS

Primary objective:

- To practice the use of object pronouns after verbs and prepositions
- To promote naturalness and fluency when using object pronouns

UNIT 9

READING

➤ VISITING MOSCOW

Primary objective:

- To read a text about a short vacation in Moscow
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ VACATION PLANS

Primary objective:

- To read a text about planning a vacation, including accommodations and activities
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ AIR POLLUTION

Primary objective:

- To read a text about air pollution in China and the environment
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 11

READING

➤ IN MY FREE TIME

Primary objective:

- To read a text about how people spend their free time
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ THINGS THAT ANNOY ME

Primary objective:

- To read a text about things that annoy people
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ CAROLE THE CARTOONIST

Primary objective:

- To read a text about an unusual and creative job
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

UNIT 10

LISTENING

➤ INDEFINITE PRONOUNS

Primary objective:

- To introduce the indefinite pronouns everyone, everybody and everything
- To demonstrate the use of the plural pronoun their in spoken English when referring back to these pronouns
- To promote naturalness and fluency with these forms

➤ POLITE OFFERS AND REQUESTS

Primary objective:

- To introduce would like and 'd like in spoken English, for polite offers and requests
- To promote naturalness and fluency of these forms

UNIT 12

READING

➤ GETTING A PET

Primary objective:

- To read a text about getting a pet
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics

➤ MY CHILDHOOD

Primary objective:

- To read a text about childhood and what we used to do
- To promote fluency and giving opinions
- The lesson includes pre-reading activities and post-reading discussion topics