



Curriculum Outline Skills Development Pre-intermediate/Intermediate

Module 1-3 (71 lessons)

A Guide for Skills Development English
Curriculum

SKILLS DEVELOPMENT

SPEAKING AND READING

PRE-INTERMEDIATE/INTERMEDIATE

UNIT 1

SPEAKING

- DAY AT THE OFFICE
Primary objective:
 - to use the present simple to talk about a daily routine / day at the office

- MY DAILY ROUTINE
Primary objective:
 - to use the present simple to talk about a daily routine for a working professional

UNIT 3

SPEAKING

- MY FAMILY HOUSE
Primary objective:
 - to use the present simple to talk about a family house

- LIFE ON THE FARM
Primary objective:
 - to use the present simple to talk about life on a farm

UNIT 2

SPEAKING

- DAY IN THE CITY PARK
Primary objective:
 - to use the present simple to talk about a day in a city park

- MY APARTMENT
Primary objective:
 - to use the present simple to talk about an apartment

UNIT 4

READING

- VALENTINE'S DAY
Primary objective:
 - to read a text about the origins of Valentine's Day
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

- THE STORY OF GOOGLE
Primary objective:
 - to read a text about the early history of the US company, Google Inc.
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 5

SPEAKING

- LIFE IN THE CITY
Primary objective:
 - to use the present simple to talk about life in the city
- LIFE IN THE AUSTRALIAN DESERT
Primary objective:
 - to use the present simple to talk about life in the Australian desert

UNIT 7

SPEAKING

- MY EXTENDED FAMILY
Primary objective:
 - to use the present simple to talk about family structure and relationships (e.g. aunt/uncle) – focus on extended family members
- LIFE IN AUSTRALIA
Primary objective:
 - use the present simple to talk about life in Australia and Sydney

UNIT 6

SPEAKING

- LIFE IN THE AMAZON
RAINFOREST
Primary objective:
 - to use the present simple to talk about life in the Amazon Rainforest
- MY FAMILY
Primary objective:
 - to use the present simple to talk about family structure and relationships (e.g. brother/father/mother/sister) – focus on immediate family members.

UNIT 8

READING

- AMERICAN REVOLUTION
Primary objective:
 - to read a text about the early history of the American Revolution (War of Independence)
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)
- WWI TRENCH DIARY
Primary objective:
 - to read a text about the diary of a British captain fighting in WWI
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 9

SPEAKING

➤ LIFE IN BRAZIL

Primary objective:

- to use the present simple to talk about life in Brazil, Sao Paulo and Manaus

➤ LIFE IN CANADA

Primary objective:

- to use the present simple to talk about life in Canada and Toronto

UNIT 11

SPEAKING

➤ LIFE IN NEW ZEALAND

Primary objective:

- To provide functional vocabulary and lexical chunks specific to an airport, such as checking in, passport control, gate, customs, boarding pass, prohibited items, security, etc.
- To provide controlled and free tasks to promote authentic speech on this topic

➤ LIFE IN SPAIN

Primary objective:

- to use the present simple to talk about life in Spain and Madrid

UNIT 10

SPEAKING

➤ LIFE IN IRELAND

Primary objective:

- to use the present simple to talk about life in Ireland and Dublin

➤ LIFE IN ITALY

Primary objective:

- to use the present simple to talk about life in Italy and Rome

UNIT 12

READING

➤ CRIME

Primary objective:

- to read a text about crime, including laws, law enforcement, punishment and the court process
- the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

➤ LETTER TO A FRIEND

Primary objective:

- to read a text about a letter, from a man requesting his best friend to be his best man, at his wedding
- the text and activities also deal with common vocabulary around wedding ceremonies
- the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 1

SPEAKING

- LIFE IN TURKEY
Primary objective:
 - to use the present simple to talk about life in Turkey and Istanbul

- LIFE IN THE UK
Primary objective:
 - to use the present simple to talk about life in the UK and London

UNIT 3

SPEAKING

- WEEK AT THE BEACH
Primary objective:
 - to use the past simple to talk about a week of holidays at the beach

- TRIP TO THE MALL
Primary objective:
 - to use the past simple to talk about a trip to the shopping mall

UNIT 2

SPEAKING

- LIFE IN THE US
Primary objective:
 - to use the present simple to talk about life in the US and Boston

- LOST IN THE FOREST
Primary objective:
 - to use the past simple to talk about a scary story, and to use the past continuous and transition words where possible

UNIT 4

READING

- HISTORY OF CASTLES
Primary objective:
 - to read a text about the history of castles in Europe
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

- FAMILY VALUES
Primary objective:
 - to read a text about the concept of family values (e.g. mother and father, love for children, divorce, working parents)
 - to practice the use of informal language
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 5

SPEAKING

➤ OFF TO THE AIRPORT

Primary objective:

- to use the past simple to talk about a trip to the airport

➤ A VISIT TO THE DOCTOR

Primary objective:

- to use the past simple to talk to talk about a visit to the doctor, and when you weren't feeling well.

UNIT 7

SPEAKING

➤ A VISIT TO THE ART GALLERY

Primary objective:

- to use the past simple to talk about a visit to the art gallery

➤ TRIP TO THE SUPERMARKET

Primary objective:

- to use the past simple to talk about a weekly trip to the supermarket

UNIT 6

SPEAKING

➤ PICNIC IN THE COUNTRYSIDE

Primary objective:

- to use the past simple to talk about a picnic in the country with friends

➤ YOUR FAVOURITE RESTAURANT

Primary objective:

- to use the past simple to talk about a visit to a favourite restaurant

UNIT 8

READING

➤ EASTER ISLAND

Primary objective:

- to read a text about the mystery of Easter Island (where the people came from, and how they built/transported their statues)
- the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

➤ HALLOWEEN

Primary objective:

- to read a text about the history of the holiday of Halloween and the current celebration in western countries (focusing on the United States)
- the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 9

SPEAKING

- A TRIP TO THE HAIRDRESSER
Primary objective:
 - to use past simple to talk about a trip to the hairdresser
- A VISIT TO THE TRAVEL AGENCY
Primary objective:
 - to use the past simple to talk about a visit to the travel agency

UNIT 11

SPEAKING

- BOOKS AND READING
Primary objective:
 - To introduce vocabulary around books and reading.
 - To provide controlled and free tasks to promote fluency in speaking.
- NATURAL DISASTERS
Primary objective:
 - To introduce vocabulary around natural disasters.
 - To provide controlled and free tasks to promote fluency in speaking

UNIT 10

SPEAKING

- A VISIT TO THE ZOO
Primary objective:
 - to use the past simple to talk about a visit to the zoo
- CLEANING AROUND THE HOUSE
Primary objective:
 - to use past simple to talk about cleaning the house

UNIT 12

READING

- AMPHIBIANS
Primary objective:
 - to read a text about amphibians and their biology and habitats
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)
- BOOK REVIEW
Primary objective:
 - to read a text about a book review of the book, 'The Impossible Knife of Memory' by Laurie Halse Anderson
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 1

SPEAKING

> THE CINEMA

Primary objective:

- To introduce vocabulary around film and cinema
- To provide controlled and free tasks to promote fluency in speaking

> SOCIAL MEDIA

Primary objective:

- To introduce vocabulary around social media
- To provide controlled and free tasks to promote fluency in speaking.

UNIT 2

SPEAKING

WHEN THINGS DON'T WORK

Primary objective:

- To introduce vocabulary about old possessions such as appliances and clothing
- To introduce vocabulary about repair work and home maintenance
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: to break, to break down, to malfunction, to stop working, to wear out, to wear down, to burn out, to fall apart, broken, broken down, worn out, worn down, burnt out, to smash, to fracture, to shatter, to break off, to chip, to crack, to repair, to fix, tool, glue, replacement parts, to dispose of something, to replace something, to become obsolete, to upgrade

UNIT 2

> ATTENDING A WEDDING

Primary objective:

- To introduce vocabulary about weddings including common practices and traditions
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: bridesmaid, maid of honor, groom, best man, father/mother of the bride/groom, wedding ring, to walk down the aisle, to throw the bouquet, to pronounce a couple as man and wife, 'you may now kiss the bride', venue, reception, celebrant, speech, toast, dress code, seating arrangement, gift registry, cocktail hour, the first dance, tacky traditions, "save the date" invitation

UNIT 3

SPEAKING

> MUSIC

Primary objective:

- To introduce vocabulary about music including styles and genres of music, instruments, artists and performance
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: song, track, tune, lyrics, verse, chorus, symphony, instruments, classical music, rock music, hip-hop, dance music, ambient music, country and western music, folk music, jazz, blues, electronic music, singer, songwriter, vocalist, backing singers, musician, band, orchestra, concert, live, recording, venue

> ASTROLOGY AND STAR SIGNS

Primary objective:

- To introduce vocabulary about astrology and star signs
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: to be born under a sign, influence, to predict, to make a prediction, to tell the future, planets, stars, constellation, relationship, zodiac, horoscope, health, wealth, romance, career, Aquarius, Pisces, Aries, Taurus, Gemini, Cancer, Leo, Virgo, Libra, Scorpio, Sagittarius, Capricorn

UNIT 4

READING

> NASA FINDS A NEW EARTH

Primary objective:

- to read a text about NASA making a new, Earth-like planet discovery
- the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

> CARNIVAL

Primary objective:

- to read a text about the festival of Carnival around the world (Caribbean, Brazil, Italy, Great Britain and France)
- the lesson includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 5

SPEAKING

- CHRISTMAS CELEBRATIONS
Primary objective:
 - To introduce vocabulary about Christmas
 - To provide controlled and free tasks to promote fluency in speaking

- NEW YEAR CELEBRATIONS
Primary objective:
 - To read a text traveling to and around Colombia
 - To promote fluency and talking about transport
 - The lesson includes pre-reading activities and post-reading discussion topics

UNIT 7

SPEAKING

- AT THE THEATRE
Primary objective:
 - To introduce vocabulary about the theater
 - To provide controlled and free tasks to promote fluency in speaking
 - Vocabulary introduced: performance, playwright, foyer, auditorium, dialogue, prop, intermission, cast, to sell out, to run until a certain date, to rehearse, to put on a performance, to say your lines, to take place

- EXERCISING
Primary objective:
 - To introduce vocabulary about exercising
 - To provide controlled and free tasks to promote fluency in speaking
 - Vocabulary introduced: do a workout, warm up, stretch, increase your heart rate, lift weights, do yoga, run on a treadmill, play sports, fit, in shape, unfit, fitness.

UNIT 6

SPEAKING

- EASTER
Primary objective:
 - To introduce vocabulary about Easter
 - To provide controlled and free tasks to promote fluency in speaking
 - Vocabulary introduced: preach, disciple, bribe, betray, crucifixion, tomb, resurrect, heaven

- GARDENS AND GARDENING
Primary objective:
 - To introduce vocabulary about gardens and gardening
 - To provide controlled and free tasks to promote fluency in speaking
 - Vocabulary introduced: grass, lawn, pond, fountain, flower, bush, hedge, soil, ground, seedlings, hoe, shovel, spade, pot planters, rake, lawnmower, fork, watering, pest, worm, weed

UNIT 8

READING

- THEN AND NOW
Primary objective:
 - to read a text about an adult recounting how society has changed since they were younger, focusing on the way in which food and the kitchen has changed
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

- HISTORY OF AUSTRALIA
Primary objective:
 - to read a text about the history of Australia including pre-colonial history, European settlement and the war period
 - the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)

UNIT 9

SPEAKING

➤ RAMADAN

Primary objective:

- To introduce vocabulary about Ramadan
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: fast, Quran, Koran, Muslim, mosque, Mecca, sawm, suhur, iftar, zakat, faith, pilgrimage,

➤ AT THE OPERA

Primary objective:

- To introduce vocabulary about the opera
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: adapt sth for sth, base sth on sth, intermission, act, aria, costume, libretto, performers, chorus, tenor, baritone, bel canto, prima donna, diva, recitative

UNIT 10

SPEAKING

➤ AT THE LIBRARY

Primary objective:

- To introduce vocabulary about the library
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: magazine, periodical, academic journal, referenced collection, special collection, overdue, catalog, shelves, borrow, lend, due date, archives, microfiche, heritage, legal deposit

UNIT 10

➤ FRIENDS AND FRIENDSHIP

Primary objective:

- To introduce vocabulary about friends and friendship
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: acquaintance, colleague, confidant, companion, honesty, empathy, trust, compassion, in common

UNIT 11

SPEAKING

➤ ANZAC DAY

Primary objective:

- To introduce vocabulary about ANZAC Day
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: empire, soldier, navy, capture, victory, commemorate, respect, dawn, symbolize, veteran, ally, found, recognize, heroism

➤ AT THE DRUGSTORE OR PHARMACY

Primary objective:

- To introduce vocabulary about the drugstore and pharmacy
- To provide controlled and free tasks to promote fluency in speaking
- Vocabulary introduced: chemist, medicine, over the counter, prescription, throat lozenge, antihistamine, eye drops, nasal spray, personal hygiene, cosmetics, baby products, hair care, comb, toothbrush, mouthwash, hairspray, cotton buds, dental floss, gel, moisturizer, the basics, drop down, bits and pieces, ready-to-eat

UNIT 12

READING

➤ ORGANISING A PARTY

Primary objective:

- to read a text about organizing a 70th birthday party
- the lesson also includes several warm-up activities (prior to the reading text) and basic comprehension questions (after the reading text)