



Curriculum Outline

Grammar Learning

Upper Intermediate/Advanced
Module 1-3 (88 lessons)

A Guide for Grammar Learning English
Curriculum

GRAMMAR LEARNING

UPPER INTERMEDIATE / ADVANCED

UNIT 1

> PREPOSITIONAL VERBS

Primary objective:

- to introduce prepositional verbs
- how to differentiate between phrasal verbs and prepositional verbs (using the particle movement rule)
- prepositional verbs introduced: agree on, apply for, comment on, decide on, depend on, stare at, wait for, worry about, serve as, smile at, watch for, listen to, laugh at

> IDIOMS DESCRIBING PEOPLE

Primary objective:

- to introduce and provide practice for idioms that are used to describe people (e.g. tough cookie, big cheese)

> PREPOSITIONAL VERBS

Primary objective:

- to further practice prepositional verbs
- prepositional verbs and relative pronouns
- Wh- questions with prepositional verbs
- prepositional verbs introduced: approve of, ask for, consist of, contribute to, differ from, hope for, insist on, refer to
- prepositional verbs previously introduced: agree on, apply for, comment on, decide on, depend on, stare at, wait for, worry about, serve as, smile at, watch for, listen to, laugh at

UNIT 2

> PHRASAL PREPOSITIONAL VERBS

Primary objective:

- to introduce phrasal prepositional verbs
- to introduce one-word equivalents for common phrasal prepositional verbs
- phrasal prepositional verbs introduced: put up with, look up to, come down with, come up with, look down on, break in on, cry out for, face up to

> IDIOMS DESCRIBING LOVE

Primary objective:

- to introduce and provide practice for idioms that are used to describe love (e.g. head over heels, blind date)

> PHRASAL PREPOSITIONAL VERBS

Primary objective:

- to provide further practice with phrasal prepositional verbs
- to provide further practice with one-word equivalents for common phrasal prepositional verbs
- phrasal prepositional verbs introduced: fall back on, feel up to, get along with, get out of, go through with, look forward to, play along with, stand up to
- phrasal prepositional verbs previously introduced: put up with, look up to, come down with, come up with, look down on, break in on, cry out for, face up to

UNIT 3

➤ MULTI-WORD VERBS WITH BACK

Primary objective:

- to introduce and provide practice with the following multi-word verbs: back down, back off and back up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ IDIOMS DESCRIBING FOOD AND EATING

Primary objective:

- to introduce and provide practice for idioms that are used to describe food and eating (e.g. eat like a bird, pig out)

➤ IDIOMS THAT USE ANIMAL VOCABULARY

Primary objective:

- to introduce and provide practice for idioms that use animal vocabulary

UNIT 4

➤ MULTI-WORD VERBS WITH BLOW

Primary objective:

- to introduce and provide practice with the following multi-word verbs: blow away, blow off, blow out, blow up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ IDIOMS THAT USE ANATOMY VOCABULARY

Primary objective:

- to introduce and provide practice for idioms that use anatomy (body) vocabulary

UNIT 5

➤ MULTI-WORD VERBS WITH BREAK

Primary objective:

- to introduce and provide practice with the following multi-word verbs: break down, break in, break off, break out, break through, break up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ INTRODUCTION TO RELATIVE CLAUSES

Primary objective:

- to introduce and provide practice with the following relative pronouns; who, that and which

➤ IDIOMS THAT USE COLOUR VOCABULARY

Primary objective:

- to introduce and provide practice for idioms that use colour vocabulary (e.g. grey area)

UNIT 6

➤ MULTI-WORD VERBS WITH COME

Primary objective:

- to introduce and provide practice with the following multi-word verbs: come about, come across, come apart, come down, come down with, come from, come in, come off.
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ INTRODUCTION TO REPORTED SPEECH

Primary objective:

- to introduce the concept of direct vs. indirect (reported) speech
- to introduce the shifts in tenses
- to detail the changes to possessive adjectives in reported speech

➤ IDIOMS DESCRIBING FRIENDSHIP

Primary objective:

- to introduce and provide practice for idioms that describe friendship (e.g. two peas in a pod)

UNIT 7

➤ MULTI-WORD VERBS WITH COME

Primary objective:

- to introduce and provide practice with the following multi-word verbs: come on, come out.
- to focus on the multiple meaning of these two common multi-word verbs and to provide practice.

➤ INTRODUCTION TO REPORTED SPEECH

Primary objective:

- to introduce the concept of direct vs. indirect (reported) speech
- to introduce further shifts in tenses
- to detail the changes to possessive adjectives in reported speech
- to introduce exceptions to backshifting

➤ IDIOMS FOR THE WORKPLACE

Primary objective:

- to introduce and provide practice for idioms that are used in the workplace or to describe the workplace (e.g. bring to the table)

UNIT 8

➤ MULTI-WORD VERBS WITH COME

Primary objective:

- to introduce and provide practice with the following multi-word verbs: come over, come through, come up, come up with

➤ INTRODUCTION TO REPORTED SPEECH

Primary objective:

- to introduce further shifts in tenses
- to provide further practice with sequence of tense

➤ IDIOMS FOR THE WORKPLACE

Primary objective:

- to introduce and provide practice for idioms that are used in the workplace or to describe the workplace (e.g. across the board)

UNIT 9

➤ MULTI-WORD VERBS WITH CUT

Primary objective:

- to introduce and provide practice with the following multi-word verbs: cut back, cut down, cut off, cut out, cut up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ MODAL VERBS IN REPORTED SPEECH

Primary objective:

- to detail the changes in modal verbs required when moving from direct to reported speech (e.g. can to could)

➤ IDIOMS FOR HEALTH AND FITNESS

Primary objective:

- to introduce and provide practice for idioms that are used in to describe health and fitness (e.g. to be in shape / out of shape)

UNIT 10

➤ MULTI-WORD VERBS WITH FALL

Primary objective:

- to introduce and provide practice with the following multi-word verbs: fall apart, fall behind, fall down, fall for, fall off, fall out, fall over, fall through
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ INTRODUCTION (WHOSE)

Primary objective:

- to introduce the relative pronoun whose
- to provide practice with who, that and whose

➤ MULTI-WORD VERBS WITH FALL

Primary objective:

- to introduce and provide practice with the following multi-word verbs: fill in, fill out, fill up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

UNIT 1

- MULTI-WORD VERBS WITH GET
Primary objective:
 - to introduce and provide practice with the following multi-word verbs: get ahead, get along, get along with, get around to, get away, get back, get back at, get behind, get by
 - to introduce common nouns and participle adjectives formed from these multi-word verbs
- IDIOMS DESCRIBING MONEY AND FINANCE
Primary objective:
 - to introduce and provide practice for idioms that are used in to describe money and finance (e.g. in the red / in the black)
- MULTI-WORD VERBS WITH GET
Primary objective:
 - to introduce and provide practice with the following multi-word verbs: get down, get in, get off

UNIT 2

- MULTI-WORD VERBS WITH GET
Primary objective:
 - to introduce and provide practice with the following multi-word verbs: get off on, get on, get on with, get out, get out of to introduce common nouns and participle adjectives formed from these multi-word verbs
- IDIOMS WITH TIME EXPRESSIONS
Primary objective:
 - to introduce and provide practice for idioms that use expressions of time (e.g. around the clock)
- MULTI-WORD VERBS WITH GET
Primary objective:
 - to introduce and provide practice with the following multi-word verbs: get over, get over with, get through, get to, get together, get up
 - to introduce common nouns and participle adjectives formed from these multi-word verbs

UNIT 3

➤ MULTI-WORD VERBS WITH GIVE

Primary objective:

- to introduce and provide practice with the following multi-word verbs: give away, give back, give in, give out, give up, give up on
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ IDIOMS THAT USE WEATHER VOCABULARY

Primary objective:

- to introduce and provide practice for idioms that use weather vocabulary (e.g. head in the clouds)

➤ IDIOMS THAT DESCRIBE TRAVELLING

Primary objective:

- to introduce and provide practice for idioms that describe travelling (e.g. the travel bug)

UNIT 4

➤ MULTI-WORD VERBS WITH GO

Primary objective:

- to introduce and provide practice with the following multi-word verbs: go about, go after, go ahead, go along with, go around, go away
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ IDIOMS DESCRIBING PERSONAL QUALITIES

Primary objective:

- to introduce and provide practice for idioms that describe personal qualities (e.g. be going places)

UNIT 5

➤ MULTI-WORD VERBS WITH GO

Primary objective:

- to introduce and provide practice with the following multi-word verbs: go back, go back on, go beyond, go by, go down, go for
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ RELATIVE CLAUSES (WHERE, WHEN, WHY)

Primary objective:

- to review the subject and object of a sentence and subject and object pronouns
- to demonstrate that relative pronouns can act as subject or object in a sentence
- to introduce the relative adverbs when, where and why

➤ IDIOMS THAT USES SPORTS VOCABULARY

Primary objective:

- to introduce and provide practice for idioms that use sports vocabulary (e.g. call the shots)

UNIT 6

➤ MULTI-WORD VERBS WITH GO

Primary objective:

- to introduce and provide practice with the following multi-word verbs: go in, go in for, go off, go on, go out

➤ TIME IN REPORTED SPEECH

Primary objective:

- to detail the changes in expressions of time required when moving from direct speech to reported speech

➤ IDIOMS DESCRIBING KNOWLEDGE

Primary objective:

- to introduce and provide practice for idioms that are used to describe knowledge (e.g. no-brainer)

UNIT 7

➤ MULTI-WORD VERBS WITH GO

Primary objective:

- to introduce and provide practice with the following multi-word verbs: go over, go through with, go up, go with
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING ORDERS AND REQUESTS

Primary objective:

- to detail the changes in the imperative form required when moving from direct speech to reported speech

➤ IDIOMS DESCRIBING AGE

Primary objective:

- to introduce and provide practice for idioms that are used to describe age (e.g. over the hill)

UNIT 8

➤ MULTI-WORD VERBS WITH HOLD

Primary objective:

- to introduce and provide practice with the following multi-word verbs: hold against, hold off, hold on, hold out, hold up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING QUESTIONS

Primary objective:

- to detail the changes in questions required when moving from direct speech to reported speech

➤ IDIOMS DESCRIBING CLOTHES AND DRESS

Primary objective:

- to introduce and provide practice for idioms that are used to describe clothing and dress (e.g. black-tie event)

UNIT 9

➤ MULTI-WORD VERBS WITH KEEP

Primary objective:

- to introduce and provide practice with the following multi-word verbs: keep at, keep away, keep down, keep from, keep off, keep on, keep to, keep up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING VERBS

Primary objective:

- to introduce the common reporting verbs of say and tell and their use in both direct speech and reported speech
- to introduce other common reporting verbs (e.g. advise, confess)
- to practice common reporting verbs in conversation

➤ IDIOMS DESCRIBING EMOTIONS

Primary objective:

- use had better as a strong form of advisability

UNIT 10

➤ MULTI-WORD VERBS WITH LET

Primary objective:

- to introduce and provide practice for idioms that are used to describe emotions (e.g. on cloud nine)

➤ WHO OR WHOM

Primary objective:

- to introduce whom as a relative pronoun
- to distinguish between who and whom as subject and object of the relative clause
- to provide further practice with who, whom, that, where and when

➤ MULTI-WORD VERBS WITH LOOK

Primary objective:

- to introduce and provide practice with the following multi-word verbs: look around, look at, look down on, look for, look forward to, look into, look out, look over, look up, look up to
- to introduce common nouns and participle adjectives formed from these multi-word verbs

UNIT 1

➤ MULTI-WORD VERBS WITH MAKE

Primary objective:

- to introduce and provide practice with the following multi-word verbs: make for, make of, make out, make up, make your mind up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ PREPOSITIONS IN RELATIVE CLAUSES

Primary objective:

- to introduce how to form relative clauses with an object of the preposition
- to demonstrate relative adverb substitution, whereby a preposition + which combination can be substituted by when, where or why

➤ MULTI-WORD VERBS WITH PAY

Primary objective:

- to introduce and provide practice with the following multi-word verbs: pay back, pay for, pay off, pay up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

UNIT 2

➤ MULTI-WORD VERBS WITH PUT

Primary objective:

- to introduce and provide practice with the following multi-word verbs: put away, put back, put down, put in/into
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ DEFINING AND NON-DEFINING CLAUSES

Primary objective:

- to introduce defining and non-defining relative clauses (also known as restrictive and non-restrictive relative clauses)
- to demonstrate the use of which and that in these clauses

➤ MULTI-WORD VERBS WITH PUT

Primary objective:

- to introduce and provide practice with the following multi-word verbs: put in/into, put off, put on, put out
- to introduce common nouns and participle adjectives formed from these multi-word verbs

UNIT 3

➤ MULTI-WORD VERBS WITH PUT

Primary objective:

- to introduce and provide practice with the following multi-word verbs: put out, put past, put to, put together, put up, put up to, put up with
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ SHORTENING RELATIVE CLAUSES

Primary objective:

- to demonstrate the reduction of subject relative clauses (the man who is standing over there > the man standing over there)
- to show the reduction of the relative pronoun, to be + present participle or to be + past participle

➤ IDIOMS DESCRIBING ENTHUSIASM

Primary objective:

- to introduce and provide practice for idioms that are used to describe enthusiasm and motivation (e.g. bouncing off the walls)

UNIT 4

➤ MULTI-WORD VERBS WITH RUN

Primary objective:

- to introduce and provide practice with the following multi-word verbs: run across, run around, run down, run into, run out, run over, run up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ QUANTIFIERS WITH RELATIVE CLAUSES

Primary objective:

- to introduce the use of quantifiers with relative pronouns in relative clauses, such as one of which, some of whom, a few of which, etc

➤ IDIOMS RELATED TO COMMUNICATION

Primary objective:

- to introduce and provide practice for idioms that are related to communication (e.g. beat around the bush)

UNIT 5

➤ MULTI-WORD VERBS WITH STICK

Primary objective:

- to introduce and provide practice with the following multi-word verbs: stick around, stick out, stick to, stick up, stick with
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING VERBS FOLLOWED BY 'THAT'

Primary objective:

- to introduce common reporting verbs which take the structure of: reporting verb + that + clause (e.g. Jason said that he would be late)
- to introduce common reporting verbs that can be followed by that and infinitive (to + verb)
- to practice common reporting verbs in conversation

➤ IDIOMS RELATED TO EDUCATION

Primary objective:

- to introduce and provide practice for idioms that are related to education (e.g. hit the books)

UNIT 6

➤ MULTI-WORD VERBS WITH TAKE

Primary objective:

- to introduce and provide practice with the following multi-word verbs: take apart, take in, to be taken in, take off
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING VERBS FOLLOWED BY PREPOSITIONS

Primary objective:

- to introduce common reporting verbs that are always followed by prepositions (e.g. admit to)
- to practice common reporting verbs that are always followed by prepositions in conversation

➤ IDIOMS DESCRIBING RELATIONSHIPS

Primary objective:

- to introduce and provide practice for idioms that are used to describe relationships (e.g. close knit family)

UNIT 7

➤ MULTI-WORD VERBS WITH TAKE

Primary objective:

- to introduce and provide practice with the following multi-word verbs: take back, take out, take it out on someone
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING VERBS FOLLOWED BY QUESTION WORDS

Primary objective:

- to introduce common reporting verbs that are followed by clauses beginning with question words (who, what, where, when, why, how)
- to introduce reporting verbs that must be followed by a direct object before the question word (e.g. remind, teach, tell)
- to review indirect questions (for politeness)

➤ IDIOMS DESCRIBING HUMAN APPEARANCE

Primary objective:

- to introduce and provide practice for idioms that are used to describe human appearance (e.g. easy on the eyes)

UNIT 8

➤ MULTI-WORD VERBS WITH TAKE

Primary objective:

- to introduce and provide practice with the following multi-word verbs: take over, take through, take to, take up, take up on, take up with
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ REPORTING VERBS WITH OTHER STRUCTURES

Primary objective:

- to introduce reporting verbs that are always followed by nouns or gerunds
- to introduce reporting verbs that are often followed by an object and infinitive
- to introduce some advanced reporting verbs (e.g. mumble, exaggerate, insult) and use them in conversation

➤ IDIOMS RELATED TO LAW AND ORDER

Primary objective:

- to introduce and provide practice for idioms that are related to law and order (e.g. black and white, behind bars)

UNIT 9

➤ MULTI-WORD VERBS WITH TURN

Primary objective:

- to introduce and provide practice with the following multi-word verbs: turnaround, turn away, turn down, turn in, turn off
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ IDIOMS RELATED TO SHOPPING AND POSSESSIONS

Primary objective:

- to introduce and provide practice for idioms that are related to shopping and possessions (e.g. collecting dust)

➤ IDIOMS USING HOME VOCABULARY

Primary objective:

- to introduce and provide practice for idioms that use home vocabulary (e.g. home free)

UNIT 10

➤ MULTI-WORD VERBS WITH TURN

Primary objective:

- to introduce and provide practice with the following multi-word verbs: turn on, turn on to, turn out, turn over, turn up
- to introduce common nouns and participle adjectives formed from these multi-word verbs

➤ COMMON IDIOMATIC EXPRESSIONS

Primary objective:

- to introduce and provide practice for common idiomatic expressions that are used in everyday speech (e.g. about time, all of a sudden)

➤ COMMON IDIOMATIC EXPRESSIONS

Primary objective:

- to introduce and provide practice for common idiomatic expressions that are used in everyday speech (e.g. any day now, every so often)