Curriculum Outline
IELTS Preparation
General / Academic

(43 lessons)

A Guide for IELTS English Curriculum

IELTS PREPARATION

SPEAKING, LISTENING, READING AND WRITING

GENERAL / ACADEMIC

LISTENING

➢ 1. INTRODUCTION
Primary objective:
•To introduce the structure of the IELTS Listening exam
•To examine the types of recordings that appear in Parts I to IV of the exam
•To practice numbers and spelling

➢ 2. FLOWCHARTS, NOTES, TABLES, SUMMARIES AND FORMS
Primary objective:
•To introduce various question types, such as flowcharts, notes, tables, summaries and forms
•To provide guidance on instructions for the questions

➢ 3. SHORT ANSWER FORMS
Primary objective:
•To provide examples of short-answer questions
•To demonstrate distractors and how to listen for them
•To look at the function of language

➢ 4. SENTENCE COMPLETION QUESTIONS
Primary objective:
•To examine sentence-completion questions
•To review grammatical accuracy
•To look at paraphrasing

➢ 5. PLANS
Primary objective:
•To understand how to follow a description of a plan
•To practice language that describes a location in space

➢ 6. MAPS
Primary objective:
•To review the language to follow directions
•To label a map
•To look at the order of information presented in IELTS Listening paper questions

➢ 7. DIAGRAMS
Primary objective:
•To follow a description of a device, instrument or machine
•To follow the steps in a process
•To look at language describing sequence

➢ 8. MULTIPLE CHOICE AND MATCHING QUESTIONS
Primary objective:
•To look at the different types of multiple choice questions
•To look at matching questions
•To look at questions that require more than one option as an answer
•Identifying attitudes and opinions

READING

➢ 1. INTRODUCTION
Primary objective:
•To introduce the structure of the IELTS reading exam
•To examine the types of texts that appear in Parts I to III of the exam
•To look at the main feature of a text
•To grasp an overall understanding of a text

➢ 2. FLOWCHARTS, NOTES, TABLES, SUMMARIES AND FORMS
Primary objective:
•To locate specific information
•To recognize paraphrasing
•To highlight instructions in the exam
•To introduce notes, summaries, flowcharts, tables, forms and diagram questions

➢ 3. SHORT ANSWER AND SENTENCE COMPLETION QUESTIONS
Primary objective:
•To introduce short-answer questions
•To introduce sentence completion questions
•To practice searching for key words and phrases and relevant information in the reading texts

➢ 4. MATCHING INFORMATION
Primary objective:
•To introduce matching information questions
•To provide practice with the different information types that is asked for in these questions
•To practice skim reading

➢ 5. MATCHING HEADINGS
Primary objective:
•To introduce matching heading questions

➢ 6. MATCHING SENTENCE ENDING AND MATCHING FEATURES
Primary objective:
•To introduce matching sentence ending questions
•To introduce matching feature tasks

➢ 7. MULTIPLE CHOICE QUESTIONS
Primary objective:
•To introduce multiple choice questions

➢ 8. IDENTIFYING INFORMATION AND THE WRITER'S VIEWS
Primary objective:
•To introduce identifying information tasks
•To introduce identifying the writer's claims and views questions

WRITING

➢ **1. INTRODUCTION**
Primary objective:
•To understand the format of the IELTS Writing exam, including the differences between Academic and General Training and the two parts of the exam
•The assessment criteria are also introduced

➢ **2. INTRODUCTION TO PART I (ACADEMIC)**
Primary objective:
•To introduce the format of IELTS Writing Part I (Academic), and to practice using appropriate language to express information shown in bar charts and tables

➢ **3. THE TYPES OF TASKS IN PART I (ACADEMIC)**
Primary objective:
•To explore the different types of visual information presented in Part I (Academic), and to practice reporting this information in written English
•Vocabulary describing change is introduced

➢ **4. THE MAIN FEATURES IN PART I (ACADEMIC)**
Primary objective:
•To introduce the concept of main features in the context of IELTS Part I (Academic), and to gain practice in identifying these and describing them in written English.

➢ **5. MAPS, PROCESSES AND TWO CHART COMPARISONS IN PART I (ACADEMIC)**
Primary objective:
•To practice writing descriptions of maps and processes, and making comparisons between two graphics.

➢ **6. COMPLETING PART I (ACADEMIC)**
Primary objective:
• To understand the overall structure of IELTS Writing Part I (Academic), and to apply the skills and knowledge from previous lessons so that the student can complete the entire task and achieve the required word count

➢ **7. PART I (GENERAL TRAINING)**
Primary objective:
•To understand the format of Part I of the IELTS Writing (General Training) exam, and to get practice in doing this task
•Students will learn about greetings and complimentary closings, and the differences between informal, semi-formal and formal letters

➢ **8. INTRODUCTION TO IELTS WRITING PART II**
Primary objective:
• To understand the format of IELTS Writing Part II, to become familiar with opinion tasks, to learn about the four-paragraph structure of the essay, and to practice writing an opinion essay

➢ **9. WRITING OPINION ESSAYS**
Primary objective:
•To provide practice in writing IELTS Writing Part II opinion essays, and to focus on idioms relating to expressing an opinion

➢ **10. FURTHER PRACTICE OF OPINION ESSAYS**
Primary objective:
• To provide practice in writing IELTS Writing Part II opinion essays, and to focus on vocabulary and idioms which create a sequence of ideas

➢ **11. PROBLEM AND SOLUTION QUESTIONS IN PART II**
Primary objective:
• To introduce the problem and solution type of question in the IELTS Writing Part II exam, and to practice answering this question type.

➢ **12. PRACTICING A PROBLEM AND SOLUTION QUESTION**
Primary objective:
• To practice answering a problem and solution type of question in the IELTS Writing Part II exam, and to introduce the "reasons for a problem" question type

➢ **13. ADVANTAGES AND DISADVANTAGES QUESTIONS IN PART II**
Primary objective:
• To introduce the advantages and disadvantages type of question in IELTS Writing Part II, and to practice answering it.
• Vocabulary and idioms which are useful for this type of question will also be introduced.

➢ **14. GETTING THE BEST RESULT IN IELTS WRITING**
Primary objective:
• To review the key points in IELTS Writing, such as the marking criteria, and to assist the candidate in identifying strengths and weaknesses and formulating a study plan and strategy for the exam

SPEAKING

➢ 1. INTRODUCTION
Primary objective:
•To introduce students to the format and structure of the speaking portion of the IELTS examination

➢ 2. FLUENCY AND COHERENCE
Primary objective:
•To introduce students to the concept of fluency and coherence (i.e. speaking naturally without hesitation) for the speaking portion of the IELTS examination

➢ 3. LEXICAL RESOURCE
Primary objective:
• To introduce students to the concept of lexical resource (i.e. using a wide range of vocabulary) for the speaking portion of the IELTS examination
• To practice the use of synonyms and paraphrasing to say a statement in a different way
• To introduce the concept of verb collocations
• To introduce the concept of adverb intensifiers

➢ 7. PRONUNCIATION
Primary objective:
• To review and practice pronunciation and intonation for the speaking portion of the IELTS examination
•Skills practiced include word stress, sentence stress, weak sounds/syllables, connecting sounds, using pitch and hearing punctuation

➢ 8. PART I
Primary objective:
•To introduce the format and provide practice for Part I of the speaking portion of the IELTS examination

➢ 9. PART II
Primary objective:
•To introduce Part II of the speaking portion of the IELTS examination and to learn how to plan your answer

➢ 10. STRATEGIES FOR PART II
Primary objective:
•To introduce Part II of the speaking portion of the IELTS examination and to learn how to plan your answer

➢ 4. GRAMMATICAL RANGE AND ACCURACY
Primary objective:
•To practice using complex sentence structures for the speaking portion of the IELTS examination

➢ 5. TENSES
Primary objective:
•To practice using a range of tenses for the speaking portion of the IELTS examination

➢ 6. ADVANCED TENSES
Primary objective:
•To practice using conditionals and the passive voice on the speaking portion of the IELTS examination

➢ 11. PART III
Primary objective:
•To introduce the format of Part III, and to practice answering typical Part III questions of different kinds to learn how to plan your answer for the speaking portion of the IELTS examination

➢ 12. HOW TO PREPARE
Primary objective:
•To identify useful ways of preparing for the three parts of the speaking portion of the IELTS exam, with reference to the four IELTS marking criteria

➢ 13. DOING YOUR BEST ON THE DAY OF THE EXAM
Primary objective:
•To boost student confidence just before the exam, and to practice some tricky questions for the speaking portion of the IELTS exam
•To introduce and practice the concept of active listening