

## Curriculum Outline

 Year 4A Guide for Year 4 Math Curriculum

## YEAR 4

## 8-9 years

| UNIT 1 |  |
| ---: | :--- |
|  | NUMBER: PLACE VALUE |
|  | $>$ Represent numbers to 1,000 |
|  | $>100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s |
|  | $>$ Number line to 1,000 |
|  | $>$ Round to the nearest 10 |
|  | $>$ Cound to the nearest 100 |
|  | $>1,000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1s |
|  | $>$ Partitioning |
|  | $>$ Number line to 10,000 |
|  | $>$ Find 1,10,100 more or less |
|  | $>1,000$ more or less |
|  | $>$ Compare numbers |
|  | $>$ Order numbers |
|  | $>$ Round to the nearest 1,000 |
|  | $>$ Count in 25 s |
| $>$ Negative numbers |  |
|  | $>$ Roman numerals to 100 |
|  |  |

## UNIT 3 <br> MEASUREMENT: LENGTH \& PERIMETER

$>$ Equivalent lengths -m and cm
$>$ Equivalent lengths -mm and cm
$>$ Kilometres
$>$ Add lengths
$>$ Subtract lengths
$>$ Measure perimeter
$>$ Perimeter on a grid
$>$ Perimeter of a rectangle
> Perimeter of rectilinear shapes

## UNIT 2

NUMBER: ADDITION \& SUBTRACTION
$>$ Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100$ s and 1,000s
$>$ Add two 3-digit numbers - not crossing 10 or 100
> Add two 4-digit numbers - no exchange
$>$ Add two 3-digit numbers - crossing 10 or 100
$>$ Add two 4-digit numbers - one exchange
$>$ Add two 4-digit numbers - more than one exchange
$>$ Subtract a 3-digit number from a 3-digit number - no exchange
$>$ Subtract two 4-digit numbers - no exchange
> Subtract a 3-digit number from a 3-digit number - exchange
$>$ Subtract two 4-digit numbers - one exchange
$>$ Subtract two 4-digit numbers - more than one exchange
$>$ Efficient subtraction
$>$ Estimate answers
$>$ Checking strategies

UNIT 4

## NUMBER: MULTIPLICATION \& DIVISION

> Multiply by 10
> Multiply by 100
> Divide by 10
$>$ Divide by 100
$>$ Multiply by 1 and 0
$>$ Divide by 1 and itself
$>$ Multiply and divide by 3
$>$ The 3 times-table
$>$ Multiply and divide by 6
$>6$ times table and division facts
$>$ Multiply and divide by 9
$>9$ times table and division facts
$>$ Multiply and divide by 7
$>7$ times table and division facts

| UNIT 1 |  | NUMBER: MULTIPLICATION AND <br> DIVISION |  |
| :---: | :---: | :---: | :---: |
|  | $>$ | 11 and 12 times-table |  |

UNIT 3
> Unit and non-unit fractions
$>$ What is a fraction?
$>$ Tenths
$>$ Count in tenths
$>$ Equivalent fractions (1)
$>$ Equivalent fractions (2)
$>$ Equivalent fractions (1)
$>$ Equivalent fractions (2)
$>$ Fractions greater than 1
$>$ Count in fractions
$>$ Add fractions
$>$ Add 2 or more fractions
$>$ Subtract fractions
$>$ Subtract 2 fractions
$>$ Subtract from whole amounts
$>\quad$ Fractions of a set of objects (1)
$>\quad$ Fractions of a set of objects (2)
$>$ Calculate fractions of a quantity
$>$ Problem solving - calculate quantities

## NUMBER: DECIMALS

$>$ Recognise tenths and hundredths
$>$ Tenths as decimals
$>$ Tenths on a place value grid
$>$ Tenths on a number line
$>$ Divide 1-digit by 10
$>$ Divide 2-digits by 10
$>$ Hundredths
$>$ Hundredths as decimals
$>$ Hundredths on a place value grid
$>$ Divide 1 or 2-digits by 100

| UNIT 1 |  |  | NUMBER: DECIMALS |
| :---: | :---: | :---: | :---: |

## UNIT $3 \quad$ MEASUREMENT: TIME

$>$ Telling the time to 5 minutes
$>$ Telling the time to the minute
$>\quad$ Using a.m. and p.m.
> 24-hour clock
$>$ Hours, minutes and seconds
$>$ Years, months, weeks and days
$>$ Analogue to digital - 12 hour
$>$ Analogue to digital - 24 hour

## UNIT 4

## STATISTICS

$>$ Interpret charts
$>$ Comparison, sum and difference
$>$ Introducing line graphs
$>$ Line graphs

| UNIT 2 |  | MEASUREMENT: MONEY |
| ---: | :--- | :--- |
|  | $>$ | Pounds and pence |
|  | $>$ | Ordering money |
|  | $>$ | Estimating money |
|  | $>$ | Convert pounds and pence |
|  | $>$ | Add money |
|  | $>$ | Subtract money |
|  | $>$ | Find change |
|  | $>$ | Four operations |

## UNIT 5

## GEOMETRY: PROPERTIES OF SHAPE

> Turns and angles
$>$ Right angles in shapes
$>$ Compare angles
$>$ Identify angles
$>$ Compare and order angles
$>$ Recognise and describe 2-D shapes
$>$ Triangles
$>$ Quadrilaterals
$>$ Horizontal and vertical
$>\quad$ Lines of symmetry
$>$ Complete a symmetric figure

## UNIT 6 GEOMETRY: POSITION \& DIRECTION

$>$ Describe position
$>$ Draw on a grid
$>$ Move on a grid
$>$ Describe movement on a grid

