

## Curriculum Outline

 Year 5A Guide for Year 5 Math Curriculum

YEAR 5

9-10 years

UNIT 1 |  | NUMBER: PLACE VALUE |
| ---: | :--- |
|  | $>1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s |
|  | $>$ Numbers to 10,000 |
|  | $>$ Rounding to the nearest 10 |
|  | $>$ Rounding to the nearest 100 |
|  | $>$ Round to nearest 10,100 and 1,000 |
|  | $>$ Numbers to 100,000 |
|  | $>$ Compare and order numbers to |
|  | $>$ Round numbers within 100,000 |
|  | $>$ Numbers to a million |
|  | $>$ Counting in 10s, 100s, 1,000s, |
|  | $>$ Compare and order numbers to one |
|  |  |
|  | $>$ Round numbers to one million |
|  | $>$ Negative numbers |
|  | $>$ Roman Numerals to 1,000 |
|  |  |

## UNIT 3

## STATISTICS

> Interpret charts
$>$ Comparison, sum and difference
> Introduce line graphs
$>$ Read and interpret line graphs
$>$ Draw line graphs
$>$ Use line graphs to solve problems
$>$ Read and interpret tables
> Two-way tables
$>$ Timetables

NUMBER: ADDITION \& SUBTRACTION
$>$ Add two 4-digit numbers - one exchange
$>$ Add two 4-digit numbers - more than one exchange
$>$ Add whole numbers with more than 4 digits (column method)
$>$ Subtract two 4-digit numbers - one exchange
$>$ Subtract two 4-digit numbers - more than one exchange
$>$ Subtract whole numbers with more than 4 digits (column method)
$>$ Round to estimate and approximate
$>$ Inverse operations (addition and subtraction)
> Multi-step addition and subtraction problems

UNIT 4

## NUMBER: MULTIPLICATION \& DIVISION

$>$ Multiples
$>$ Factors
$>$ Common factors
$>$ Prime numbers
$>$ Square numbers
$>$ Cube numbers
$>$ Multiply by 10
> Multiply by 100
$>$ Multiply by 10, 100 and 1,000
$>$ Divide by 10
$>$ Divide by 100
$>$ Divide by 10, 100 and 1,000
$>$ Multiples of 10, 100 and 1,000

## UNIT 5

MEASUREMENT: PERIMETER \& AREA
> Measure perimeter
$>$ Perimeter on a grid
$>$ Perimeter of rectangles
$>$ Perimeter of rectilinear shapes
$>$ Calculate perimeter
$>$ Counting squares
> Area of rectangles
$>$ Area of compound shapes
$>$ Area of irregular shapes

UNIT 1

## NUMBER: MULTIPLICATION AND

 DIVISION> Multiply 2-digits by 1-digit
> Multiply 3-digits by 1-digit
$>$ Multiply 4-digits by 1-digit
> Multiply 2-digits (area model)
$>$ Multiply 2-digits by 2-digits
> Multiply 3-digits by 2-digits
$>$ Multiply 4-digits by 2-digits
$>\quad$ Divide 2-digits by 1 -digit (1)
$>\quad$ Divide 2-digits by 1 -digit (2)
> Divide 3-digits by 1-digit
$>$ Divide 4-digits by 1-digit
$>$ Divide with remainders

NUMBER: FRACTIONS
$>$ What is a fraction?
$>$ Equivalent fractions (1)
$>$ Equivalent fractions
$>\quad$ Fractions greater than 1
$>$ Improper fractions to mixed numbers
$>$ Mixed numbers to improper fractions
$>\quad$ Number sequences
$>$ Compare and order fractions less than 1
$>\quad$ Compare and order fractions greater than 1
$>$ Add and subtract fractions
$>$ Add fractions within 1
$>$ Add 3 or more fractions
$>$ Add fractions
$>$ Add mixed numbers
$>$ Subtract fractions
> Subtract mixed numbers
$>$ Subtract - breaking the whole
$>$ Subtract 2 mixed numbers
$>$ Multiply unit fractions by an integer
$>$ Multiply non-unit fractions by an integer
> Multiply mixed numbers by integers
$>$ Calculate fractions of a quantity
$>$ Fraction of an amount
> Using fractions as operators


UNIT 3 GEOMETRY: POSITION \& DIRECTION
$>$ Describe position
$>$ Draw on a grid
$>$ Position in the first quadrant
$>$ Translation
$>$ Translation with coordinates
$>\quad$ Lines of symmetry
$>$ Complete a symmetric figure
$>$ Reflection
$>$ Reflection with coordinates

UNIT 4 MEASUREMENT: CONVERTING UNITS
> Kilometres
$>$ Kilograms and kilometres
$>$ Millimetres and millilitres
$>$ Metric units
$>$ Imperial units
> Converting units of time
$>$ Timetables

## UNIT 2

GEOMETRY: PROPERTIES OF SHAPE
$>$ Identify angles
$>$ Compare and order angles
$>$ Measure angles in degrees
$>$ Measuring with a protractor (1)
$>$ Measuring with a protractor (2)
$>$ Drawing lines and angles accurately
$>$ Calculating angles on a straight line
$>$ Calculating angles around a point
$>$ Triangles
$>$ Quadrilaterals
$>$ Calculating lengths and angles in shapes
$>$ Regular and irregular polygons
$>$ Reasoning about 3-D shapes

UNIT 5
MEASUREMENT: VOLUME
$>$ What is volume?
$>$ Compare volume
$>$ Estimate volume
> Estimate capacity

