

## Curriculum Outline

 Year 2A Guide for Year 2 Math Curriculum

## YEAR 2

6-7 years

UNIT 1
NUMBER: PLACE VALUE WITHIN 20
$>$ Counting forwards and backwards within 20
$>$ Tens and ones within 20
$>$ Counting forwards and backwards within 50
$>$ Tens and ones within 50
$>$ Compare numbers within 50
$>$ Count objects to 100 and read and write numbers in numerals and words
$>$ Represent numbers to 100
$>$ Tens and ones with a part-whole model
$>$ Tens and ones using addition
$>$ Use a place value chart
$>$ Compare objects
$>$ Compare numbers
$>$ Order objects and numbers
$>$ Count in 2 s
$>$ Count in 5 s
$>$ Count in 10s
$>$ Count in 3 s

MEASUREMENT: MONEY
$>$ Recognising coins and notes
$>$ Count money - pence
$>$ Count money - pounds (notes and coins)
$>$ Count money - notes and coins
$>$ Select money
$>$ Make the same amount
$>$ Compare money
$>$ Find the total
$>$ Find the difference
$>$ Find change
> Two-step problems

UNIT 2
NUMBER: ADDITION \& SUBTRACTION
> Fact families - addition and subtraction bonds to 20
$>$ Check calculations
$>$ Compare number sentences
$>$ Related facts
$>$ Bonds to 100 (tens)
$>$ Add and subtract 1 s
$>10$ more and 10 less
$>$ Add and subtract 10s
$>$ Add by making 10
$>$ Add a 2-digit and 1-digit number crossing ten
$>$ Subtraction - crossing 10
$>$ Subtract a 1-digit number from a 2-digit number - crossing ten
$>$ Add two 2-digit numbers - not crossing ten - add ones and add tens
$>$ Add two 2-digit numbers - crossing ten - add ones and add tens
$>$ Subtract a 2-digit number from a 2-digit number - not crossing ten
$>$ Subtract a 2-digit number from a 2-digit number - crossing ten subtract ones and tens
$>$ Find and make number bonds
$>$ Bonds to 100 (tens and ones)
$>$ Add three 1-digit numbers

UNIT 4

## NUMBER: MULTIPLICATION AND DIVISION

> Make equal groups
> Add equal groups
> Make arrays


## UNIT 3 GEOMETRY: PROPERTIES OF SHAPE

$>$ Recognise 2D and 3D shapes
$>\quad$ Count sides on 2D shapes
$>$ Count vertices on 2D shapes
> Draw 2D shapes
$>$ Lines of symmetry
$>\quad$ Sort 2D shapes
$>\quad$ Make patterns with 2D shapes
$>$ Count faces on 3D shapes
$>$ Count edges on 3D shapes
$>\quad$ Count vertices on 3D shapes
$>$ Sort 3D shapes
$>\quad$ Make patterns with 3D shapes

| UNIT 2 |  | STATISTICS |
| ---: | :--- | :--- | :--- |
|  | $>$ | Make tally charts |
|  | $>$ | Draw pictograms (1-1) |
|  | $>$ | Interpret pictograms (1-1) |
|  | $>$ | Draw pictograms $(2,5,10)$ |
|  | $>$ | Interpret pictograms $(2,5,10)$ |
|  | $>$ | Block diagrams |

UNIT 4
NUMBER: FRACTIONS
> Make equal parts
$>$ Recognise a half
$>$ Find a half
> Recognise a quarter
$>$ Find a quarter
$>$ Recognise a third
$>$ Find a third
$>$ Unit fractions
$>$ Non-unit fractions
$>$ Equivalence of $1 / 2$ and $2 / 4$
$>$ Find three quarter
$>$ Count in fractions

## UNIT 3

MEASUREMENT: TIME
> Telling time to the hour
$>$ Telling time to the half hour
$>$ O'clock and half past
$>$ Quarter past and quarter to
$>$ Telling time to 5 minutes
$>$ Writing time
$>$ Hours and days
$>$ Find durations of time
$>$ Compare durations of time

| UNIT 2 |  | GEOMETRY: POSITION AND |  |
| :---: | :---: | :---: | :---: |
|  |  | DIRECTION |  |
|  | $>$ | Describe position (1) |  |
|  | $>$ | Describe position (2) |  |
|  | $>$ | Describe movement |  |
|  | $>$ | Describe turns |  |
|  | $>$ | Describe movement and turns |  |
|  | $>$ | Making patterns with shapes |  |

UNIT 4
MEASUREMENT: MASS, CAPACITY AND TEMPERATURE
$>$ Introduce weight and mass
$>$ Measure mass
> Compare mass
$>$ Measure mass in grams
$>$ Measure mass in kilograms
$>$ Introduce capacity and volume
> Measure capacity
$>$ Compare volume
$>$ Millilitres
$>$ Litres
$>$ Temperature

