

Curriculum Outline Year 2

A Guide for Year 2 Math Curriculum



YEAR 2

6-7 years

MODULE 1



UNIT 1 NUMBER: PLACE VALUE WITHIN 20 UNIT 3 **MEASUREMENT: MONEY** Counting forwards and backwards Recognising coins and notes within 20 Count money – pence Count money – pounds (notes and ➤ Tens and ones within 20 Counting forwards and backwards coins) within 50 Count money – notes and coins > Tens and ones within 50 > Select money ➤ Compare numbers within 50 ➤ Make the same amount > Count objects to 100 and read and \succ Compare money write numbers in numerals and words \succ Find the total ➤ Represent numbers to 100 ➤ Find the difference \succ Tens and ones with a part-whole ➤ Find change Two-step problems model > Tens and ones using addition > Use a place value chart > Compare objects > Compare numbers > Order objects and numbers ➤ Count in 2s \succ Count in 5s \succ Count in 10s ➤ Count in 3s **UNIT 2** UNIT 4 NUMBER: ADDITION & SUBTRACTION NUMBER: MULTIPLICATION AND ➤ Fact families – addition and DIVISION subtraction bonds to 20 Make equal groups \succ Check calculations > Add equal groups > Make arrays Compare number sentences ➤ Related facts ➢ Bonds to 100 (tens) > Add and subtract 1s > 10 more and 10 less > Add and subtract 10s \succ Add by making 10 Add a 2-digit and 1-digit number – crossing ten Subtraction - crossing 10 Subtract a 1-digit number from a 2-digit number - crossing ten Add two 2-digit numbers – not crossing ten - add ones and add tens Add two 2-digit numbers – crossing ten - add ones and add tens ➤ Subtract a 2-digit number from a 2-digit number - not crossing ten ➤ Subtract a 2-digit number from a 2-digit number - crossing ten subtract ones and tens > Find and make number bonds ➢ Bonds to 100 (tens and ones)

 \succ Add three 1-digit numbers

MODULE 2

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UNIT 1 NUMBER: MULTIPLICATION AND DIVISION

- Recognise equal groups
- Make equal groups
- > Add equal groups
- Multiplication sentences using the x symbol
- Multiplication sentences from pictures
- Use arrays
- Make doubles
- > 2 times-table
- > 5 times-table
- 10 times-table
- Make equal groups sharing
- Make equal groups grouping
- > Divide by 2
- Odd and even numbers
- > Divide by 5
- Divide by 10

UNIT 2

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STATISTICS

- Make tally charts
- Draw pictograms (1-1)
- Interpret pictograms (1-1)
- ➤ Draw pictograms (2, 5, 10)
- ➤ Interpret pictograms (2, 5, 10)
- ➢ Block diagrams

UNIT 3

GEOMETRY: PROPERTIES OF SHAPE

- Recognise 2D and 3D shapes
- Count sides on 2D shapes
- Count vertices on 2D shapes
- Draw 2D shapes
- \succ Lines of symmetry
- > Sort 2D shapes
- Make patterns with 2D shapes
- ➤ Count faces on 3D shapes
- ➤ Count edges on 3D shapes
- Count vertices on 3D shapes
- ➤ Sort 3D shapes
- ➤ Make patterns with 3D shapes

UNIT 4

NUMBER: FRACTIONS

- Make equal parts
- Recognise a half
- ➤ Find a half
- > Recognise a quarter
- ➤ Find a quarter
- ➤ Recognise a third
- \succ Find a third
- \succ Unit fractions
- > Non-unit fractions
- Equivalence of 1/2 and 2/4
- \succ Find three quarter
- > Count in fractions

MODULE 3



UNIT 1 UNIT 3 **MEASUREMENT: LENGTH AND MEASUREMENT: TIME** HEIGHT Telling time to the hour \succ \succ Compare lengths and heights \succ Telling time to the half hour Measure lengths (1) O'clock and half past ≻ ≻ ≻ Measure lengths (2) Quarter past and quarter to ≻ \succ Measure length (cm) ≻ Telling time to 5 minutes ≻ Measure length (m) \succ Writing time Hours and days \succ Compare lengths \succ \succ Order lengths \succ Find durations of time \succ Four operations with lengths \succ Compare durations of time UNIT 4 **UNIT 2 GEOMETRY: POSITION AND MEASUREMENT: MASS, CAPACITY AND** DIRECTION TEMPERATURE Describe position (1) Introduce weight and mass \succ \succ \succ Describe position (2) \succ Measure mass Describe movement \succ ≻ Compare mass \succ Describe turns Measure mass in grams \succ Describe movement and turns ≻ Measure mass in kilograms \succ Introduce capacity and volume \succ Making patterns with shapes ≻ \succ Measure capacity Compare volume ≻ Millilitres \succ \succ Litres Temperature \succ