

# Curriculum Outline Year 2

A Guide for Year 2 Math Curriculum



## YEAR 2

## 6-7 years

### **MODULE 1**



#### UNIT 1 NUMBER: PLACE VALUE WITHIN 20 UNIT 3 **MEASUREMENT: MONEY** Counting forwards and backwards Recognising coins and notes within 20 Count money – pence Count money – pounds (notes and ➤ Tens and ones within 20 Counting forwards and backwards coins) within 50 Count money – notes and coins > Tens and ones within 50 > Select money ➤ Compare numbers within 50 ➤ Make the same amount > Count objects to 100 and read and $\succ$ Compare money write numbers in numerals and words $\succ$ Find the total ➤ Represent numbers to 100 ➤ Find the difference $\succ$ Tens and ones with a part-whole ➤ Find change Two-step problems model > Tens and ones using addition > Use a place value chart > Compare objects > Compare numbers > Order objects and numbers ➤ Count in 2s $\succ$ Count in 5s $\succ$ Count in 10s ➤ Count in 3s **UNIT 2** UNIT 4 NUMBER: ADDITION & SUBTRACTION NUMBER: MULTIPLICATION AND ➤ Fact families – addition and DIVISION subtraction bonds to 20 Make equal groups $\succ$ Check calculations > Add equal groups > Make arrays Compare number sentences ➤ Related facts ➢ Bonds to 100 (tens) > Add and subtract 1s > 10 more and 10 less > Add and subtract 10s $\succ$ Add by making 10 Add a 2-digit and 1-digit number – crossing ten Subtraction - crossing 10 Subtract a 1-digit number from a 2-digit number - crossing ten Add two 2-digit numbers – not crossing ten - add ones and add tens Add two 2-digit numbers – crossing ten - add ones and add tens ➤ Subtract a 2-digit number from a 2-digit number - not crossing ten ➤ Subtract a 2-digit number from a 2-digit number - crossing ten subtract ones and tens > Find and make number bonds ➢ Bonds to 100 (tens and ones)

 $\succ$  Add three 1-digit numbers

### **MODULE 2**

 $\succ$ 



### UNIT 1 NUMBER: MULTIPLICATION AND DIVISION

- Recognise equal groups
- Make equal groups
- > Add equal groups
- Multiplication sentences using the x symbol
- Multiplication sentences from pictures
- Use arrays
- Make doubles
- > 2 times-table
- > 5 times-table
- 10 times-table
- Make equal groups sharing
- Make equal groups grouping
- > Divide by 2
- Odd and even numbers
- > Divide by 5
- Divide by 10

#### UNIT 2

 $\succ$ 

#### STATISTICS

- Make tally charts
- Draw pictograms (1-1)
- Interpret pictograms (1-1)
- ➤ Draw pictograms (2, 5, 10)
- ➤ Interpret pictograms (2, 5, 10)
- ➢ Block diagrams

UNIT 3

#### GEOMETRY: PROPERTIES OF SHAPE

- Recognise 2D and 3D shapes
- Count sides on 2D shapes
- Count vertices on 2D shapes
- Draw 2D shapes
- $\succ$  Lines of symmetry
- > Sort 2D shapes
- Make patterns with 2D shapes
- ➤ Count faces on 3D shapes
- ➤ Count edges on 3D shapes
- Count vertices on 3D shapes
- ➤ Sort 3D shapes
- ➤ Make patterns with 3D shapes

#### UNIT 4

#### NUMBER: FRACTIONS

- Make equal parts
- Recognise a half
- ➤ Find a half
- > Recognise a quarter
- ➤ Find a quarter
- ➤ Recognise a third
- $\succ$  Find a third
- $\succ$  Unit fractions
- > Non-unit fractions
- Equivalence of 1/2 and 2/4
- $\succ$  Find three quarter
- > Count in fractions

### **MODULE 3**



#### UNIT 1 UNIT 3 **MEASUREMENT: LENGTH AND MEASUREMENT: TIME** HEIGHT Telling time to the hour $\succ$ $\succ$ Compare lengths and heights $\succ$ Telling time to the half hour Measure lengths (1) O'clock and half past ≻ ≻ ≻ Measure lengths (2) Quarter past and quarter to ≻ $\succ$ Measure length (cm) ≻ Telling time to 5 minutes ≻ Measure length (m) $\succ$ Writing time Hours and days $\succ$ Compare lengths $\succ$ $\succ$ Order lengths $\succ$ Find durations of time $\succ$ Four operations with lengths $\succ$ Compare durations of time UNIT 4 **UNIT 2 GEOMETRY: POSITION AND MEASUREMENT: MASS, CAPACITY AND** DIRECTION TEMPERATURE Describe position (1) Introduce weight and mass $\succ$ $\succ$ $\succ$ Describe position (2) $\succ$ Measure mass Describe movement $\succ$ ≻ Compare mass $\succ$ Describe turns Measure mass in grams $\succ$ Describe movement and turns ≻ Measure mass in kilograms $\succ$ Introduce capacity and volume $\succ$ Making patterns with shapes ≻ $\succ$ Measure capacity Compare volume ≻ Millilitres $\succ$ $\succ$ Litres Temperature $\succ$