



# Curriculum Outline

## Step-by-step beginner

36 lessons

A Guide for Step-by-Step Beginner English Curriculum

# STEP-BY-STEP BEGINNER

SPEAKING, LISTENING, READING AND WRITING

CEFR A1

## UNIT 1

### LET'S START

- Learn present simple be (I, you, we) positive and negative.  
At the end of the lesson, students can use be (with I, you, we) to say their name and where I am from.
- Learn present simple be (he, she, they) positive and negative, including contractions. Learn be present simple Yes / No questions and short answers.  
At the end of the lesson, students can make positive and negative statements about other people, including about nationality. Students can ask Yes / No questions and give short answers about people.
- Learn basic greetings and to ask about people.  
At the end of the lesson, students can use basic greetings to meet and introduce people. Students can say goodbye in different ways.

## UNIT 3

### ARE YOU HUNGRY?

- Learn present simple, positive and negative forms (I, you, we, they) and Yes / No questions and short answers.  
At the end of the lesson, students can make basic statements and ask questions about food in the present simple with common verbs.
- Learn adverbs of frequency. Learn to ask and answer questions about time.  
At the end of the lesson, students can make basic statements about a routine. Students can tell time ask what time it is.
- Learn language to order and pay for something.  
At the end of the lesson, students can have a basic conversation taking orders and making requests in a restaurant.

## UNIT 2

### THE BASICS

- Learn it is and it isn't, and possessive adjectives. Review be present simple statements and questions.  
At the end of the lesson, students can identify people, places, and things.
- Learn numbers 1-20, the verb have, a / an, and singular and plural nouns.  
At the end of the lesson, students can make basic sentences about things they have.
- Learn the alphabet and how to spell words.  
At the end of the lesson, students can ask for and give basic information.

## UNIT 4

### FRIENDS AND FAMILY

- Learn present simple Wh- questions and Yes / No questions with be and other verbs.  
At the end of the lesson, students can use present simple Wh- questions and Yes / No questions with be and other verbs to get information.
- Learn present simple third person singular (he, she, it) positive form, including spelling rules. Learn irregular verbs have and be.  
At the end of the lesson, students can make positive sentences about family, using the present simple in third person singular forms..
- Learn language to make basic statements about family and friends.  
At the end of the lesson, students can talk about friends and family in photos. Students can make comments and ask questions about others' photos.

## UNIT 5

### WHERE WE LIVE

- Learn there is and there are positive form. Learn a few, a lot of / lots of. At the end of the lesson, students can use there is and there are to talk about places around town.
- Learn there is and there are negative and question forms. At the end of the lesson, students can use there is and there are in positive, negative and question forms to describe what is in rooms of a house.
- Learn to talk about where places are. Learn to use linking words and and but. At the end of the lesson, students can ask and make statements about where places are in a neighborhood.

## UNIT 7

### LET'S GO SHOPPING

- Learn the demonstrative adjectives this, that, these and those. Learn how to ask about prices and say prices. At the end of the lesson, students can use this, that, these and those in the context of shopping. Students can ask How much something is and say prices.
- Learn possessive -'s and clothing vocabulary. At the end of the lesson, students can talk about clothing and possessions using the possessive -'s.
- Learn to converse with a salesperson in a store. At the end of the lesson, can ask for and pay for things in a store.

## UNIT 6

### JOBS AND ROUTINES

- Learn present simple third person singular, negative form. At the end of the lesson, students can use the third person form of the present simple to talk about things people do and don't do in different jobs.
- Learn present simple Wh- and Yes / No questions. At the end of the lesson, students can make present simple Wh- and Yes / No questions to ask about routines.
- Learn from, until and for with time. Learn to make and accept offers. At the end of the lesson, students can use from, until, and for to talk about routines. Students can make and accept offers to do something.

## UNIT 8

### THE PAST

- Learn the past simple of be, positive, negative and question forms. Learn past time expressions. At the end of the lesson, students can use the past simple of be and time expressions to ask and answer questions about the past.
- Learn the past simple, positive form. At the end of the lesson, students can use the positive past simple form of common verbs to talk about past events.
- Practice past simple regular and irregular verbs; use linking words and and but. At the end of the lesson, students can use the past simple of be and other common verbs to talk about events in the past with greater confidence.

## UNIT 9

### HOW WAS YOUR TRIP?

- Learn the past simple negative form, and past simple Yes / No questions.

At the end of the lesson, students can ask and answer Yes / No questions and make negative statements about a vacation and travel.

- Review past simple Yes / No questions and learn past simple Wh-questions.

At the end of the lesson, students can use past simple Yes / No and Wh-questions to talk about the seasons and travel.

- Learn to make and respond to requests with Can / Could you and offers with Can / Could I.

At the end of the lesson, students can ask for help and offer assistance with something.

## UNIT 11

### PEOPLE AND THINGS

- Review subject pronouns and learn object pronouns.

At the end of the lesson, students can use object pronouns to talk about themselves and their family members.

- Learn can and can't for general ability. At the end of the lesson, students can make statements and ask and answer questions with can about ability.

- Learn helpful language to ask for or give an opinion.

At the end of the lesson, students can ask for an opinion about something, for example clothing, and give an opinion. Students can agree with an opinion or voice a different opinion.

## UNIT 10

### NOW

- Learn the present continuous positive form, including contractions.

At the end of the lesson, students can use the present continuous to say what they are doing now. Students can name rooms in a house and name things in them.

- Learn present continuous negative form and question forms. Learn prepositions in, at, on.

At the end of the lesson, students can use prepositions to say where things are. Students can ask questions in the present continuous and make positive and negative statements to describe what people are or aren't doing.

- Learn helpful language at the train station.

At the end of the lesson, students can ask for basic train information.

## UNIT 12

### IN THE FUTURE

- Learn going to for future, positive and negative forms. Learn ordinal numbers, months of the year, and dates.

At the end of the lesson, students can use going to to express future plans. Students can use ordinal numbers and say dates correctly.

- Learn going to for future, question forms. Learn common collocations with make and do.

At the end of the lesson, students can ask questions with going to about future plans. Students can use collocations with make and do correctly.

- Learn to make as well as accept or decline invitations.

At the end of the lesson, students can make invitations, accept or decline invitations, spoken and written.