

## Curriculum Outline

 Year 3A Guide for Year 3 Math Curriculum

## YEAR 3

## 7-8 years



| UNIT 1 | NUMBER: MULTIPLICATION AND DIVISION <br> Consolidate 2, 4 and 8 times-tables <br> $>$ Comparing statements Related calculations Multiply 2-digits by 1 -digit (1) Multiply 2 -digits by 1 -digit (2) Divide 2-digits by 1 -digit (1) Divide 2-digits by 1 -digit (2) Divide 2-digits by 1-digit (3) Scaling How many ways? |
| :---: | :---: |


| UNIT 2 |  | MEASUREMENT: MONEY |
| :--- | :--- | :--- |
|  | $>$ | Count money (pence) |
|  | $>$ | Count money (pounds) |
|  | $>$ | Pounds and pence |
|  | $>$ | Convert pounds and pence |
|  | $>$ | Add money |
|  | $>$ | Subtract money |
|  | $>$ | Give change |

## STATISTICS

> Make tally charts
$>$ Draw pictograms (2,5 and 10)
$>\quad$ Interpret pictograms (2,5 and 10)
$>$ Pictograms
$>$ Bar charts
$>$ Tables

MEASUREMENT: LENGTH AND PERIMETER
> Measure length
$>$ Measure length (m)
$>$ Equivalent lengths $-\mathrm{m} \& \mathrm{~cm}$
$>$ Equivalent lengths $-\mathrm{mm} \& \mathrm{~cm}$
$>$ Compare lengths
$>$ Add lengths
$>$ Subtract lengths
$>$ Measure perimeter
> Calculate perimeter
NUMBER: FRACTIONS
$>$ Make equal parts
> Recognise a half
$>$ Find a half
$>$ Recognise a quarter
$>$ Find a quarter
$>$ Recognise a third
$>$ Find a third
$>$ Unit fractions
$>$ Non-unit fractions
$>\quad$ Equivalence of $1 / 2$ and $2 / 4$
$>$ Count in fractions
$\left.\begin{array}{rlll}\hline \text { UNIT } 1 & & \begin{array}{c}\text { NUMBER: FRACTIONS }\end{array} \\ & > & \text { Making the whole } \\ & > & \text { Tenths }\end{array}\right)$

UNIT 3 GEOMETRY: PROPERTIES OF SHAPE
> Turns and angles
$>\quad$ Right angles in shapes
$>$ Compare angles
> Draw accurately
$>$ Horizontal and vertical
> Parallel and perpendicular
$>\quad$ Recognise and describe 2-D shapes
$>$ Recognise and describe 3-D shapes
> Make 3-D shapes

UNIT 3

| UNIT 2 |  | MEASUREMENT: TIME |
| ---: | :--- | :--- | :--- |
|  | $>$ | O'clock and half past |
|  | $>$ | Quarter past and quarter to |
|  | $>$ | Months and years |
|  | $>$ | Hours in a day |
|  | $>$ | Telling the time to 5 minutes |
|  | $>$ | Telling the time to the minute |
|  | $>$ | Using a.m. and p.m. |
|  | $>$ | 24-hour clock |
|  | $>$ | Finding the duration |
|  | $>$ | Comparing durations |
|  | $>$ | Measuring time in seconds |

