



Curriculum Outline

Grammar Learning

Beginner/Elementary

Module 1-3 (90 lessons)

A Guide for Grammar Learning English
Curriculum

GRAMMAR LEARNING

Beginner/Elementary

UNIT 1

LETTERS, SOUNDS AND NUMBERS

➤ Alphabet

Primary objective:

- to introduce and practice the letters of the English alphabet, in order from A to Z
- to provide examples of common nouns that commence with each letter
- to introduce and practice the letters of the English alphabet, out of alphabetical sequence
- to provide examples of common nouns that commence with each letter

➤ Vowels

Primary objective:

- introduce and practice the major vowels

UNIT 3

LETTERS, SOUNDS AND NUMBERS

➤ Consonants

Primary objective:

- to increase familiarity with common sounds in English, focus on challenging consonant sounds (e.g. history, yellow) and juxtaposition of often-confused pairs (e.g. map/nap, fat/hat)

➤ Numbers

Primary objective:

- to introduce and practice the numbers of zero to twenty
- to provide examples of basic plural nouns (e.g. four cups)

➤ Numbers

Primary objective:

- to introduce and practice the numbers of twenty one to one hundred (focus on number twenty one to twenty nine and then thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred)

UNIT 2

LETTERS, SOUNDS AND NUMBERS

➤ Consonants

Primary objective:

- to increase familiarity with common sounds in English with focus on phonemic pair consonants

➤ Alphabet

Primary objective:

- to commence spelling simple words
- to provide examples of common nouns that commence with each letter

➤ Vowels

Primary objective:

- to introduce and practice the major vowels with a focus on diphthongs (two vowels together)

UNIT 4

GRAMMAR

➤ Subject pronouns

Primary objective:

- introduce and practice the subject pronouns

➤ Verb *to be*

Primary objective:

- basic use of the verb to be in present simple tense including the positive and negative tense and use of contractions.

➤ A/An with nouns

Primary objective:

- introduce nouns as a person or thing.
- use a/an with one person or thing
- use a/an to say what a person or thing is and for jobs and professions.

UNIT 5

GRAMMAR AND VOCABULARY

- **Verb to be**
Primary objective:
 - to be in question form
 - introduction of Who/What/When/Where/Why/How used in questions
- **Present simple**
Primary objective:
 - present simple positive form with regular verbs and alternate endings (–s, –es and –ies).
- **Vocabulary**
Primary objective:
 - practice major parts of the body (head, neck, back, shoulders, knee, legs, elbows, feet)
 - use those body parts in typical sentences (sore back, hat on head)

UNIT 7

GRAMMAR AND VOCABULARY

- **Possessive nouns**
Primary objective:
 - use possessive nouns (Carla's book)
 - use –'s for people (Carla's book)
 - use –'s without a noun (Carla's)
 - use –' for plural nouns that end in -s, or names that end in –s (James' book)
 - use of for things, places, etc. (the name of that town, the top of the hill)
 - use –'s for time words, (yesterday's French lesson, tomorrow's meeting)
- **Present simple**
Primary objective:
 - present simple in negative form
 - common present simple irregular verbs (go, do, have)
 - adverbs of frequency (never, sometimes, often, usually, always) + present simple

UNIT 6

GRAMMAR AND VOCABULARY

- **Object pronouns**
Primary objective:
 - introduce and practice the object pronouns
 - review the subject pronouns
 - practice basic prepositions before the object pronouns (to her, at him)
- **Possessive adjectives**
 - introduce and practice the possessive adjectives (my, your, his, her, its, our, your, their)
 - review the subject and object pronouns
- **Vocabulary**
Primary objective:
 - practice of parts of the body, focusing on the face (mouth, ear, nose), mouth (lips, teeth, tongue) and foot (ankle, toes)

UNIT 8

GRAMMAR AND VOCABULARY

- **Vocabulary**
Primary objective:
 - practice of the parts of the body, focusing on the hand (fingers, thumb, wrist, palm) and hair types and colors
 - introduction of common food vocabulary (focus on fruit, vegetables, meat, seafood, components of a salad)
- **Prepositions**
Primary objective:
 - use the prepositions with time: at, on, in
 - introduce fixed expressions with time, like at night, at the moment, in the morning

UNIT 9

GRAMMAR AND VOCABULARY

➤ Vocabulary

Primary objective:

- use of common vocabulary about jobs including where jobs are performed (e.g. hospital) and what tools are used (e.g. stethoscope)
- use of vocabulary around clothing including items of clothing, and parts of clothing (e.g. collar)
- use of adjectives to describe a dress sense (e.g. formal, casual, stylish)

➤ Grammar

Primary objective:

- to use this, last, next and every, before which there is no preposition
- review the prepositions of time: at, on, in

UNIT 11

VOCABULARY

➤ Vocabulary

Primary objective:

- to use the most common vocabulary items related vegetables
- to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language
- to use the most common vocabulary items related to meat, delicatessen and small goods.
- to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language
- to use the most common vocabulary items related to common pets, including what they eat/how to care for them
- to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 10

GRAMMAR AND VOCABULARY

➤ Vocabulary

Primary objective:

- use vocabulary around immediate family members (siblings, brother, sister, mother, father, daughter, son, wife, husband)
- introduction of vocabulary around grandparents (grandparents, grandfather, grandchildren, grandson, granddaughter)
- to use the most common vocabulary items related fruit
- to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

➤ Prepositions

Primary objective:

- to introduce the prepositions of time before and after
- to use (before and after) + verb

UNIT 12

VOCABULARY

➤ Vocabulary

Primary objective:

- to use the most common vocabulary items related to common farm animals, including what they eat and the agricultural products they produce
- to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language
- to use the most common vocabulary items related to common bugs and insects, including how they can hurt humans (bites/stings) and the products they produce (e.g. honey)
- to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 1

GRAMMAR AND VOCABULARY

- *To be* past simple
Primary objective:
 - to be in the past simple, positive and negative form
 - to be in the past simple, question form (introduction, end of lesson)
 - review of to be in the present simple, positive and negative form
- *To be* past simple - question forms
Primary objective:
 - to be in the past simple, question form
 - review of to be in the past simple, positive and negative form
 - review of question words (Who, What, When, Where, Why, How)
 - use of short answers (Yes I was / No I wasn't)
- Vocabulary
Primary objective:
 - use words to describe weather
 - practice of nouns that become adjectives by adding -y (e.g. rain, rainy)
 - use words to describe different temperatures (e.g. freezing, cold, boiling, warm)

UNIT 2

GRAMMAR AND VOCABULARY

- Subject pronouns
Primary objective:
 - use regular and singular and plural forms of nouns (adding -s, -es, -ies, -ves)
- Vocabulary
Primary objective:
 - practice the names of countries and the distinction between country, nationality and language

UNIT 3

GRAMMAR AND VOCABULARY

- Countable/Uncountable nouns
Primary objective:
 - to introduce nouns that are always plural (pants)
 - to introduce countable and uncountable nouns
 - to introduce that a/an cannot be used with uncountable nouns
 - to highlight nouns that have both countable and uncountable forms (each with different meanings)
- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to the physical aspects of city life
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 4

GRAMMAR

- Prepositions
Primary objective:
 - use the prepositions of place and location: in, at, on
- Singular/Plural irregular nouns
Primary objective:
 - use irregular plural nouns, such as child, man, woman, person, foot, mouse, tooth, dice, etc.
 - use irregular plural nouns that are the same in plural and singular form, such as sheep, deer, moose, fish, shrimp, etc.
 - use the verb to be + adjective
- Vocabulary
Primary objective:
 - introduce the most common vocabulary items related to sports, hobbies, pastimes and leisure time
 - students will be encouraged to use play, do, go with the vocabulary

UNIT 5

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - use the prepositions of place and location: in, at, on

- Nouns and articles
Primary objective:
 - use of some in positive sentences and any in negative sentences
 - use of any in most questions, use some in offers and requests

- Vocabulary
Primary objective:
 - use containers for common nouns (e.g. bowl of rice, bag of apples, carton of milk)
 - express quantities of common nouns (e.g. piece / stack of paper, handful of beans, pile of grains)

UNIT 7

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - to use the prepositions of place and location: above, below, on, off
 - to use the equivalents of these prepositions: on top of, upon, over, under, underneath, beneath

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to fish and seafood
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 6

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - to use the prepositions of place and location: in, at, on with the beginning, the middle, the end, the top, the middle, the bottom, etc.

- Vocabulary
Primary objective:
 - use vocabulary around, aunt, uncle, cousins, nieces, nephews and in-laws

UNIT 8

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - to use the prepositions of place and location: between, among, against, by, beside, next to

- Adjectives
Primary objective:
 - introduce basic adjectives by using opposites, focus on simple adjectives (big/small, light/dark, young/old, fast/slow, clean/dirty, easy/difficult, new/old, short/tall, wet/dirty, good/bad, light/dark)

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to milk and dairy products
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 9

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - to use the prepositions of place and location: across from, opposite, in front of, ahead of, behind

- Adjectives
Primary objective:
 - introduce adjectives by using opposites, focus on some basic, and some less common adjectives (soft/hard, wide/narrow, clever/smart, strong/weak, safe/dangerous)

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to nuts and legumes
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 11

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - to use the prepositions of place and location: near, close, far from, beyond, past

- Modals
Primary objective:
 - use can and can't in positive and negative forms to express ability, possibility and permissions
 - use the question form and short answers (common spoken English)

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to common mammals (primates, rodents, bats, animals with hooves, marsupials etc...)
 - to use the distinction between carnivores and herbivores
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 10

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - to use the prepositions of place and location: in, inside, within, out of, outside

- Present continuous
Primary objective:
 - use the present continuous in positive form

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to common sea creatures, including fish, mollusks, coral and sea mammals
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 12

GRAMMAR AND VOCABULARY

- Modals
Primary objective:
 - use could as past tense of can
 - use can for informal polite requests and could for formal polite requests

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to common mammals (turtles, crocodiles, lizards, snakes etc..)
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 1

GRAMMAR AND VOCABULARY

- Nouns: countable/uncountable
Primary objective:
 - use some with plural countable nouns and uncountable nouns
 - to contrast a/an and some with countable and uncountable nouns
 - to explain that many uncountable nouns (furniture) have countable parts (chair/desk)
- Vocabulary
Primary objective:
 - practice the use of different types of transport including related vocabulary (e.g. get on / get off, airport, train stations, platform)

UNIT 3

GRAMMAR AND VOCABULARY

- Verbs: *have* and *have got*
Primary objective:
 - use have/has in positive form
 - use have got/has got (+contractions) as equivalent for have/has
- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to the physical aspects of city life
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 2

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - use the prepositions of movement and direction: to, toward, from, away from
- Vocabulary
Primary objective:
 - practice the names of countries and the distinction between continent and region
 - practice of capital cities and population

UNIT 4

GRAMMAR AND VOCABULARY

- Nouns and articles
Primary objective:
 - to introduce the pronouns one/ones
 - further practice this/that/these/those
- Vocabulary
Primary objective:
 - to introduce common vocabulary items related to sports, hobbies, pastimes, musical instruments and leisure time
 - to use the verbs play, do, go, collect, make and go to, with the vocabulary

UNIT 5

GRAMMAR AND VOCABULARY

- Have and have got
Primary objective:
 - examine usage of have and have got for ownership, relationships and illness

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to drinks and beverages
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 7

GRAMMAR AND VOCABULARY

- Prepositions
Primary objective:
 - use the prepositions of movement and direction: into, out of, onto, off

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to bread, cereal, pasta and noodles.
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 6

GRAMMAR AND VOCABULARY

- Nouns and articles
Primary objective:
 - to introduce the pronouns one/ones
 - further practice this/that/these/those

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to herbs, spices and condiments
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 8

GRAMMAR AND VOCABULARY

- Adjectives
Primary objective:
 - introduce adjectives by using opposites, focus on intermediate to advanced adjectives (ordinary/unusual, sharp/blunt, bright/dull)

- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to common birds (including nests, eggs, birds of prey and flightless birds)
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 9

GRAMMAR AND VOCABULARY

- Nouns and articles
Primary objective:
 - to use there is / there are, and there isn't / there aren't with countable / uncountable nouns
- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to African safari animals (including habitat features and geography)
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 11

GRAMMAR AND VOCABULARY

- Modals
Primary objective:
 - to introduce the concept of probability/possibility
 - use may and might in the positive and negative form for probability
 - use could for probability
- Prepositions
Primary objective:
 - use the prepositions of movement and direction: up, over, down

UNIT 10

GRAMMAR AND VOCABULARY

- Present continuous
Primary objective:
 - the present continuous in negative form
 - the contraction for positive and negative forms
- Vocabulary
Primary objective:
 - to use the most common vocabulary items related to Australian Marsupials (including habitat features and geography)
 - to use the vocabulary in context and raise awareness about how this vocabulary is used in daily language

UNIT 12

GRAMMAR AND VOCABULARY

- Nouns and articles
Primary objective:
 - use there is and there are with some and any, a lot of, many and much
- Adjectives
Primary objective:
 - to use the comparative forms of an adjective, including spelling changes and the irregular forms: better, worse, further
 - to compare base adjectives and comparative adjectives