

Curriculum Outline TOEFL Preparation

(35 lessons)

A Guide for TOEFL English Curriculum



TOEFL PREPARATION

SPEAKING, LISTENING, READING AND WRITING

LISTENING



> 1. INTRODUCTION

Primary objective:

- •To introduce the structure of the Listening Section of the TOEFL iBT®
- •To examine the types of questions that appear in the Listening Section
- •To look at the criteria used to score the answers

> 2. INTRODUCTION

Primary objective:

- •To introduce the structure of the Listening Section of the TOEFL iBT®
- •To examine the organizational types of writing that appear in the Listening Section
- •To offer strategies to take effective notes for each type of organizational style

> 3. MAIN IDEA QUESTIONS

Primary objective:

- To examine the Main Idea Questions that appear in the Listening Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 6. INFERENCE QUESTIONS

Primary objective:

- •To understand how to follow a description of a plan
- •To practice language that describes a location in space

> 7. FUNCTION QUESTIONS

Primary objective:

- •To review the language to follow directions
- To label a map
- •To look at the order of information presented in IELTS Listening paper questions

> 8. ATTITUDE QUESTIONS

Primary objective:

- •To examine the Attitude Questions that appear in the Listening Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 4. DETAIL QUESTIONS

Primary objective:

- •To examine the Detail Questions that appear in the Listening Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 5. PURPOSE QUESTIONS

Primary objective:

- •To examine sentence-completion questions
- To review grammatical accuracy
- •To look at paraphrasing

> 9. ORGANISATION QUESTIONS Primary objective:

- To examine the Organization Questions that appear in the Listening Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

10. CONNECTING CONTENT QUESTIONS

Primary objective:

- To examine the Connecting Content Questions that appear in the Listening Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- To provide practice questions

READING



> 1. INTRODUCTION

Primary objective:

- To introduce the structure of the Reading Section of the TOEFL iBT®
- •To examine the types of questions that appear in the Reading Section
- •To look at the criteria used to score the answers

> 2. DETAIL QUESTIONS

Primary objective:

- •To examine Detail Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 3. NEGATIVE FACT QUESTIONS Primary objective:

- To examine Negative Fact Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 6. FUNCTION QUESTIONS

Primary objective:

- •To examine Function Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 7. SENTENCE SUMMARY QUESTIONS Primary objective:

- •To examine Sentence Summary Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 8. INFERENCE QUESTIONS

Primary objective:

- •To examine Inference Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 4. REFERENCE QUESTIONS

Primary objective:

- •To examine Reference Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 5. VOCABULARY QUESTIONS Primary objective:

- •To examine Vocabulary Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 9. PASSAGE SUMMARY QUESTIONS Primary objective:

- •To examine Passage Summary Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 10. TEXT INSERTION QUESTIONS Primary objective:

- To examine Text Insertion Questions that appear in the Reading Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 11. TABLE COMPLETION QUESTIONS Primary objective:

- •To examine Table Completion Questions that appear in the Reading Section of the TOEFL iBT
- •To offer a strategy to answer these questions To provide practice questions

WRITING



> 1. INTRODUCTION

Primary objective:

- •To introduce the structure of the Writing Section of the TOEFL iBT®
- •To examine the types of questions that appear in the Writing Section
- •To look at the criteria used to score the answers

> 2. TASK I CHALLENGE QUESTIONS Primary objective:

•To introduce the format of IELTS Writing Part I (Academic), and to practice using appropriate language to express information shown in bar charts and tables

> 5. TASK II PREFERENCE QUESTIONS Primary objective:

- •To examine Preference Questions that appear in Task 2 of the Writing Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

6. TASK II MULTIPLE OPINION QUESTIONS

Primary objective:

- \bullet To examine Multiple Opinion Questions that appear in Task 2 of the Writing Section of the TOEFL iBT \circledR
- •To offer a strategy to answer these questions
- •To provide practice questions

> 3. TASK I SUPPORT QUESTIONS Primary objective:

- •To offer a strategy to answer these questions
- •To provide practice questions

> 4. TASK 1 PROBLEM AND SOLUTION QUESTIONS

Primary objective:

- •To examine Problem & Solution Questions that appear in Task 1 of the Writing Section of the TOEFL iBT®
- •To offer a strategy to answer these questions
- •To provide practice questions

> 7. TASK II PROS AND CONS QUESTIONS Primary objective:

- •To examine Pros & Cons Questions that appear in Task 2 of the Writing Section of the TOEFL
- •To offer a strategy to answer these questions
- To provide practice questions

SPEAKING



> 1. INTRODUCTION

Primary objective:

- •To introduce the structure of the Speaking Section of the TOEFL iBT®
- •To examine the types of questions that appear in the Speaking Section
- •To look at the criteria used to score the answers
- > 2. PERSONAL EXPERIENCE QUESTIONS Primary objective:
- •To introduce Personal Experience Questions
- To provide a template and strategy to answer these questions.
- •To provide practice with these questions

5. ACADEMIC READING AND LECTURE QUESTIONS

Primary objective:

- •To introduce Academic Reading and Lecture Questions
- To provide a template and strategy to answer these questions.
- •To provide practice with these questions
- 6. CAMPUS CONVERSATION QUESTIONS

Primary objective:

•To introduce the format and provide practice for Part I of the speaking portion of the IELTS examination

> 3. PAIRED CHOICE QUESTIONS Primary objective:

- •To practice using complex sentence structures for the speaking portion of the IELTS examination
- > 4. CAMPUS MATTERS QUESTIONS Primary objective:
- •To introduce Campus Matters Questions
- To provide a template and strategy to answer these questions.
- •To provide practice with these questions

- > 7. ACADEMIC SUMMARY QUESTIONS Primary objective:
- •To introduce Academic Summary Questions
- To provide a template and strategy to answer these questions.
- •To provide practice with these questions